The ICAM team has created the Accessible Educational Materials (AEM) Instructional Guide and ICAM/IERC NIMAS Forms Guide for the Case Conference to provide clarification of the AEM process for the Case Conference Committee and is intended for use during
the IEP meeting. This detailed document may be regarded as a template to steer discussions on AEM, including how to provide appropriate responses to questions on AEM in the Indiana IEP.

The ICAM/IERC NIMAS forms, which are referred to in the Indiana IEP, are a frequent point of confusion and are addressed specifically in this guide. Contact the ICAM staff should your team need further assistance.

Contact the ICAM

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Positive Outcomes from the AEM Grant

At the halfway mark for the 2020-2021 AEMing for Achievement grant process, the 18 teams are implementing district wide changes leading to positive outcomes for their students.

Here are a few highlights:

- Students are "ambassadors" for introducing speech-to-text software to teachers and classmates
- Regular discussions regarding the inclusion of accessible educational materials (AEM) and Assistive Technology (AT) for case conference decisions
- Weekly accessibility meetings to ensure all families receive
important information shared through their website

- Teams are submitting applications for specialized assistance with finding the right communication device or system for a student at risk for "No Mode of Communication" and financial assistance in order to obtain the communication device determined to be the most appropriate
- Expanding resources for English Language Learners and utilizing Snap&Read to deliver academic content in their first language
- A mindset shift is occurring in returning districts. For example, it is now common place for administrators to include provisions that purchased curriculum materials are accessible and media specialists/librarians are requesting large print books to be available for all students.

Given the extraordinary circumstances of this school year, current AEM grant team members deserve special recognition as they dedicate additional time and effort for the sole benefit of their students.

More on the AEM Grant

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Join us for PATINS Winter Edcamp 2021
“Baby, it’s cold outside!” Pour a mug of hot chocolate, put on your winter gear, and cozy up for a virtual PATINS Winter Edcamp! On February 9, we are pairing the weekly #PatinsIcam Twitter chat with a live ski lodge feel in Zoom for conversation surrounding specific education-related topics on a designated slope (the Zoom room of your choice.) Grab your skis and join us at 8:16 pm EST (you read that correctly, 8:16!) in the “ski lodge” for a pre-party of light conversation and music before the Edcamp official kick-off time!

What is an Edcamp? An Edcamp is a form of "unconference" designed specifically for educators and their needs. All of the space and time are reserved for the topics you want to talk about; your interests, passions and questions! There will be two, 20 minute sessions of your choice to attend and actively engage in the conversation.

Register for PATINS Winter Edcamp by February 2, 2021 for your topics to be considered for the Edcamp discussions.
Target audience: Any Indiana resident affiliated with the PK-12 public/charter school setting, including administrators, educators, support staff, pre-service teachers, or family members.

The Edcamp Community and the PATINS Winter Edcamp 2021 are dedicated to a harassment-free experience for everyone. The Edcamp Community’s Anti-Harassment Policy can be found at: [http://digitalpromise.org/edcamp/anti-harassment-policy](http://digitalpromise.org/edcamp/anti-harassment-policy).

Register for PATINS Winter Edcamp

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Request No-Cost AAC Consultations

PATINS Project specialists have years of experience providing 100% Augmentative and Alternative Communication (AAC) virtual consultations to school staff. We encourage a student's parents/guardians to join too as we walk you through the [AAC consultation process](#) in real time.
Our consultation services help save you time, money, and effort and give you another professional at the table to decide:

- which communication device, app, strategy, or technique(s) to trial
- setting up a trial with a device
- steps towards an evaluation or assessment, if needed
- consideration and assistance with setting up training for your team
- how to maximize use of a current system towards educational goals
- utilizing the best local resources to implement AAC

All this comes at no cost to Indiana public Preschool through grade 12 school district employees. AAC consultations are an ongoing service you may request at any time during the school year. Please fill out this form to start the consultation process.

Allow 5 school days for a PATINS specialist to be in contact with you about next steps.

PATINS AAC Consultations

What Can PATINS Do For You in 2021 & Beyond?

For the past 25 years, the PATINS Project has served Indiana public school educators and students through the shared mission of providing an equitable education to all.
We know as times and technology change so do your needs and the needs of your students. Please complete the PATINS Project: Service-Training-Support Needs Assessment survey by February 1, 2021.

As a symbol of our appreciation, all Indiana public/charter school educators who complete the survey are entered to win a 4th generation Echo Dot with clock, courtesy of the PATINS Refurbished Technology program.

Connect through #PatinsIcam Twitter Chats

Join #PatinsIcam Twitter Chat on Tuesday nights at 8:30 pm EST, for one half hour full of collaboration, resource/tool sharing, and supportive conversation to grow your Professional Learning Network (PLN). Indiana educators are eligible to receive 1 no-cost Professional Growth Point (PGP) by attending the chat and completing a short form.

Upcoming #PatinsIcam Twitter chat topics:

- **February 2**: Low Vision Awareness Month
- **February 9**: Edcamp (register for the full event above)
- **February 16**: Diversity and Disabilities: African American History Month
February 23: No Mode of Communication: AAC Beyond a Tablet Device

Questions about #PatinsIcam Twitter Chat, not sure how to get started, or want to recommend a topic? Email PATINS Specialist, Kelli Suding who is happy to welcome you into the #PatinsIcam PLN.

#PatinsIcam Twitter Chat Details

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Register for No-Cost Trainings

For additional information on the trainings listed below, please visit our training calendar. Click on the link for more information and to register.

**Beyond Wh- Questions: Narrative Language & Story Time for Students with Intensive Support Needs on February 19**

Stories are a big part of how we understand, explain, hope, and relate to the world and a regular part of everyday classroom instruction. In this session, we will explore tools and techniques for supporting student's reading and listening comprehension within narrative language and stories. While applicable for all students, this session will focus on those with the most intensive support needs in communication, learning, and access.

**Target Audience:** Teachers, Therapists, Administrators, Staff serving
children in Preschool, Early Childhood, or Early Elementary Life Skills settings

Captions for All: The Writing's on the Wall on February 9
Through demonstrations and tool exploration, you will learn how to implement the use of captions in your classroom as you facilitate each of the Universal Design for Learning (UDL guidelines - engagement, representation, and action and expression). Come with questions and walk away with the tools needed for captioned access in your classroom.

Target Audience: General Education Teachers, Special Education Teachers, Teachers for the Deaf/Hard of Hearing

Create Accessible Materials: Distance Learning Edition on February 19
In an age of distance learning, we must ensure that we are creating accessible digital resources for all students. Retrofitting accessibility into current content or old documents and worksheets can prove cumbersome and challenging. In this webinar, attendees will explore essential design & accessibility elements to include when creating new digital content for students and families. There will be time for specific accessibility questions and resources shared for continuing your learning!

Target Audience: All Educators, IT Personnel, and Administrators
Creating Accessible Educational Materials from Scratch on February 10

In an age of distance learning and digital materials, we must ensure that we are creating accessible resources for all students. Retrofitting accessibility into current content or old documents, slides, and worksheets can prove cumbersome and challenging. In this webinar, you will find an overview of the essential design & accessibility elements to include when creating new digital content for stakeholders, colleagues, students, and families.

DRM: What is it and how do I become one? on February 4

This training will explain the tasks required of a Digital Rights Manager (DRM), and the role of the ICAM (Indiana Center for Accessible Materials) in acquiring AEM (Accessible Educational Materials) for students with documented print disabilities.

ELLevating All: Overlapping Strategies for ELLs and students with SLD (including dyslexia) on February 23

This live webinar will provide resources and tools for English Language Learners (ELLs) and/or students with Specific Learning Difference (SLD), including dyslexia. This is an overview of overlapping strategies for promoting literacy for ELLs and students with SLD with a focus on how Universal Design for Learning (UDL) to
eliminate barriers for ELLs/students with SLD and all students.

**Target Audience:** General Education Teachers, Special Education Teachers, and English Language (EL) Teachers

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**Games, Switches and Eye Gaze on February 22**

Come explore different games that are free or cheap to engage students in learning and play! Touch, mouse, head control and eye gaze your way to a high score! Various devices and platforms will be presented.

**Target Audience:** All General and Special Education Teachers, Speech-Language Pathologists, Administrators, Related Service Providers, and/or Paraprofessionals

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**H-Appy Hour: Apps for Fine Motor and Visual Perceptual Skills on February 9**

This fast-paced training will be all about apps that can be used to practice Visual and Fine Motor Skills. This training will demonstrate at least 10 apps (offering a list of even more apps) that can be used as strategies to help students who need options for visual motor skill or fine motor skills for literacy and math in the classroom. This will apply to mostly iOS apps.

**Target Audience:** All General and Special Education
H-Appy Hour: Apps for Note-taking and Writing on February 23
This fast-paced training will be all about apps that can be used for Note-taking and Writing. This training will demonstrate at least 10 apps, while offering a list of even more apps for later perusal, that can be used as strategies to help students who need options for note-taking and options for writing for literacy and math activities in the classroom.

Target Audience: All General and Special Education Teachers, Administrators, Related Service Providers, and/or Paraprofessionals

H-Appy Hour: Apps for Sensory and Self-Regulation on February 17
This fast-paced training will be all about apps that can be used for Sensory and Self-Regulation. This training will demonstrate at least 10 apps, offering a list of even more apps to view later, that can be used as strategies to help students who need options for regulating their sensory status, monitoring behavior and emotions, fostering coping and self-regulation skills, and ultimately engaging students in academic tasks before or after their use.

Target Audience: All General and Special Education Teachers,
H-Appy Hour: Apps using Switches (AAC, Books, and Games) on February 18

There's an app for that! Over this series of H-Appy Hour webinars, a variety of app categories will be shared. Today's fast-paced training will be all about apps that can be used with switches. This training will demonstrate how to connect a mouse, switch, and several apps that can be used as strategies to enable students to access, communicate and engage using iOS devices. This will apply to mostly iOS apps.

Target Audience: All General and Special Education Teachers, Speech-Language Pathologists, Administrators, Related Service Providers, and/or Paraprofessionals.

ICAM Digital Files: Delivery and what to do once you receive them! on February 18

The order has been processed and the Digital Rights Manager (DRM) has received notification. What is next? This training will demonstrate how the particular digital file ordered will be delivered and accessed by the student.

ICAM Ordering - Answers and Problem Solving on February 11
You have become a Digital Rights Manager (DRM), now it is time to order. This training will guide you through the ordering process and solve any problems you might encounter.

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**Let's AEM for It: Tools to Increase Access to Educational Materials on February 24**

From Apple to Chrome to Windows, join us to learn about downloads, extensions, and web-based tools to support student access to digital materials shared through learning management systems, email, Google Drive, etc. These tools will include access to text to speech and digital annotation.

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**Predictable Chart Writing Step 5: Making the Book & Reading Together using Tar Heel Tools on February 16**

This webinar will recap the Predictable Chart Writing process, taking a close look at Step 5: Making the Book, before demonstrating how to make a digital book from start to finish in Tar Heel Reader. You'll then get a chance to see how the book can be used in a Shared Reading experience with Tar Heel Shared Reader. Attendees will leave the session with two no cost tools to enhance the digital writing and reading experience for your students with the most significant disabilities.

**Target Audience:** Educators and Related Service Providers working with students with significant disabilities
Publishing Accessible Educational Materials for Your Students
on February 17
In an age of distance learning and digital materials, we must ensure that students have access to accessible materials. When teachers are sharing worksheets, resources, text, etc. these items must be accessible. This webinar will explore multiple ways for teachers to quickly convert pre-made materials that are inaccessible to an accessible format that can be shared with stakeholders, colleagues, students, and families.

PVC, Mounts and 3D Printing – Eye Gaze, Tablet Stands and More
on February 8
Let's make some stuff! Learn how to use PVC pipe and fittings (readily available at your local hardware stores) to make quick and inexpensive eye gaze stands and handhelds, tablet stands, and other ideas! Explore 3D printing, mounts and improve AAC/Communication and access skills! This will include live video demonstration and slides.

Target Audience: All Educators

All times listed are Eastern Standard Time (EST)
PGPs and ASHA hours are available for all training opportunities.
See a training you would like to attend, but the date doesn't fit your schedule, or it's already full? Maybe you have a training topic that you would like to request. **Request training times & topics that work for you!**

Request Training