Join "The Knowledge Gap" Book Study

The Reading League Indiana, International Dyslexia Association - Indiana, and PATINS Project have partnered up for a summer book study on learning why background knowledge is such a critical - and often overlooked - component of science-based and equitable literacy instruction as an introduction to our summer study on Natalie Wexler's *The Knowledge Gap*.

Participate in virtual small group discussion (register for July 13) and slow Twitter chats (June 28 - July 2, and July 12 - 16, 2021) to
receive professional growth tips and engage in conversation with educators and parents across the state.

To conclude the summer book study, you are invited to an exclusive evening with author Natalie Wexler! Natalie will share insights from her book, *The Knowledge Gap*, on the power of a content-rich curriculum and answer your questions about teaching, learning, and anything in between.

Check out *The Knowledge Gap Pacing Guide* for registration links and full schedule of these no-cost events.

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**Are PATINS Services Only for Students with IEPs?**

The short answer - **NO!**

The [PATINS Project](#)'s services are available to all PreK-12 students attending publicly funded schools, including charter schools. Employees of these schools can reach out to a PATINS staff member
at any time during the year.

There is no requirement for students to have an Individualized Education Plan (IEP), 504 Plan, or other documentation for Indiana educators to benefit from our services. You can request an item from the Assistive Technology Lending Library, attend a training or any of our annual events, and/or receive consultation services from our specialists who are experts in Accessible Educational Materials, Assistive Technology, and Universal Design for Learning.

Contact PATINS Specialists

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Students with No Mode of Communication May Qualify for AEM

Did you know that IQ, "getting to grade level" and perceived "readiness" for literacy have no bearing on whether a student with an IEP might have a print disability?

Many students with No Mode of Communication may qualify as having one and could be eligible to receive Accessible Educational Materials (AEM) through the Indiana Center for Accessible Materials (ICAM).

This Spring, the qualification process for obtaining AEM/NIMAS Files has been simplified. New guidelines outlining the pool of
professionals who qualify to certify eligibility for students with reading
disabilities has been expanded to include educators, school
psychologists, and certified reading specialists. Contact ICAM
Specialists for further information.

ICAM Services

Loan Request Form Opens July 1

The Lending Library Request Form for the upcoming 2021-
2022 calendar year opens on July 1, 2021.

The PATINS Lending Library is a no-cost service that loans
assistive technology devices, software, resource materials,
etc., to school personnel at Indiana's Local Education
Agencies. These items are shipped directly to your school.
They are used for the purpose of preview and/or trial periods
with students.

If you do not see an item that you would like to borrow in our catalog,
please let us know. We look forward to working with you in the Fall.

Browse Library Catalog
July #PatinsIcam Twitter Chat!

Join #PatinsIcam Twitter Chat on select Tuesday nights this summer at 8:30 pm EST, for one half hour full of collaboration, resource/tool sharing, and supportive conversation to grow your Professional Learning Network (PLN). Indiana educators are eligible to receive one no-cost Professional Growth Point (PGP) by attending the chat and completing a short form.

Upcoming #PatinsIcam Twitter chat topic:

**July 13: Minimizing Regression During School Breaks**

Questions about #PatinsIcam Twitter Chat, not sure how to get started, or want to recommend a topic? Email PATINS Specialist, Kelli Suding who is happy to welcome you into the #PatinsIcam PLN.

Register for No-Cost Trainings

Please visit our training calendar for all upcoming, no-cost trainings. Click on the links below for more information and to register for a specific training.

All times listed are Eastern Standard Time (EST). Professional
Growth Points (PGPs) and ASHA hours are available for all training opportunities.

**Getting Started with UDL**

From engagement to assessment, Universal Design for Learning (UDL) allows educators to increase accessibility for all students through intentional environmental and lesson design from the beginning. This webinar will walk attendees through the 3 principles of UDL, where UDL can already be seen in classrooms across the district, and how to make small changes to keep equity for all at the forefront of instruction. **Target Audience:** All Educators. **Email Jena Fahlbush** (PATINS Specialist) to request this training.

**ICAM Digital Files: Delivery and what to do once you receive them!**

The order has been processed and the DRM has received notification, what is next? This training will demonstrate how the particular digital file ordered will be delivered and accessed by the student.

**Date:** July 15, 2021

**ICAM Ordering - Answers and Problem Solving**

You have become a DRM, now it is time to order. This training will guide you through the ordering process and solve any problems you might encounter.

**Date:** July 8, 2021

**New School Year, New Student: Prepping for Your New Student Who is Deaf/Hard of Hearing**
A new school year brings many new students with amazing gifts to your classroom. This presentation will focus on considerations you may need in planning for a student who has hearing loss coming to your classroom. Topics will include FM/DM systems, classroom acoustics, communication considerations, and possible accommodations.

**Target Audience:** General Educators, Special Educators, and Deaf Educators.

**Date:** July 19, 2021 at **10:00 am** or **3:00 pm**

**Use It Tomorrow AAC: Core Word Boards for Beginners**

For those getting started (or seasoned folks who would like to enjoy a refresher and cheer on the new folks!) with core words and the idea of core boards as a support for students who may benefit from visual representation of language through core word boards. As always, participants will walk away with a few new tools in their toolbox of supports that they can use tomorrow!

**Target Audience:** Teachers, Paraprofessionals, Therapists, Families, Administrators of students who may benefit from tools to help with communication.

**Date:** July 23, 2021

**You, as a Digital Rights Manager**

This training will explain the tasks required of a Digital Rights Manager (DRM) as they acquire accessible educational materials (AEM) for students with documented print disabilities through the Indiana Center for Accessible Materials (ICAM).

**Date:** July 1, 2021
See a training you would like to attend, but the date doesn't fit your schedule, or it's already full? Request training times & topics that work for you!