Success Story: SETTing Students Up with Communication

The process to determine an appropriate communication device for a student is an incredibly important, thoughtful, and data-driven decision. Since devices can be expensive, this can make it difficult for teams to move on from a device that is not working well for a student. Assistant Director/Specialist for Augmentative and Alternative Communication/Orthopedic Impairment, David Jackson, shared a recent success story which involved working with an Indiana school team who made the student centered decision to change from
an eye gaze device to a switch scanning setup. This alteration allows the student to use language throughout the school day more effectively.

"Head control/calibration were hurdles interfering with access. Using the tools mentioned below [SETT, Every Move Counts, Clicks and Chats, Communication Matrix], this student demonstrated enough consistent and accurate improvement to control switches with his head and hand for scanning. His language setup was changed (Core Scanner on an Accent 1400) to work more efficiently with two switch scanning (i.e., he presses one switch to move through icons and the other switch to select his word). He is reportedly thrilled with his new access method. He smiles more and enjoys communicating often producing spontaneous sentences."

For the full story, read "SETTing Students Up for Success and Counting Every Move for Communication" on PATINS blog. Complete the AAC Consultation Request form if you have a student or students who could benefit from an improved communication system.

Subscribe to PATINS Ponders Blog

----------------------------------------

VOX Books - New in the Lending Library!
VOX™ Books capture children's attention by combining picture books with audio recordings. It makes learning and literacy development exciting! The permanently attached VOX Reader transforms an ordinary print book into an all-in-one read-along. There's no need for computers, tablets, or CDs. Children simply push a button to listen and read.

There are many title available including:

*I Am Enough* by Grace Byers

*Ming's Adventure on China's Great Wall* by Li Jian - a story in English & Chinese

*Marisol McDonald Doesn't Match* by Monica Brown - a story in English & Spanish
An Overview of AEM, AT, and UDL

Terms like Accessible Educational Materials (AEM), Assistive Technology (AT), and Universal Design for Learning (UDL) are part of an extensive web of jargon used by those in the education field. How can you familiarize other colleagues or families with AEM, AT, and UDL? Our website has definitions, resources, and guidelines on how to implement these concepts.

**Accessible Educational Materials**: Accessible Educational Materials (AEM) are materials and technologies usable for learning across the widest range of individual variability, regardless of format or features. Whether a material or technology is designed from the start to be accessible for all learners or is made accessible for learners with disabilities, it is considered AEM.

**Assistive Technology**: any: (1) item; (2) piece of equipment; or (3) product system; whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a student with a disability. The term does not include a medical device that is surgically implanted or the replacement of such device.
**Universal Design for Learning**: a concept or philosophy for designing and delivering products and services that are usable by people with the widest possible range of functional capabilities, which include products and services that are: (1) directly accessible, without requiring assist; and (2) interoperable with assistive technologies.

Please bookmark these helpful pages for future reference or contact PATINS Specialists for additional training.

**Tour a UDL Classroom**

This isn't an ordinary classroom though. This classroom was intentionally designed with Universal Design for Learning (UDL) in mind. Take a tour of the room through virtual reality (VR) goggles or webpage versions. During your experience, you’ll find ideas for how to set up your classroom with a range of options to enhance the flexibility of your space, your instruction, and your students’ learning. All of the items featured are available to borrow for your classroom.
from our **Lending Library**. Contact **PATINS Specialists** to help put UDL at the center of your classroom this upcoming school year!

**View UDL Classroom**

---

**Registration is Open!**

Play "Access to Education 2021" video.

**Access to Education 2021** is where dedicated educators, who are focused on ensuring that every student has equitable access to the curriculum, will come together to experience motivational keynotes, local and national presenter breakout sessions, opportunities to view the latest assistive technology, networking, and so much more!

**Topics:**

- Accessible Educational Materials (AEM) to support reading
- Accessibility with web tools
• Executive Functioning
• Implementation of Assistive Technology (AT)
• Returning to face to face instruction
• Specially Designed Instruction
• Supporting English Language Learners (ELLs)
• Tips for talking with an AAC user
• Universally Designed lessons and assessments
• And many more!

Cost: $100 for two days, $50 for a single day.

Register for a two-day ($100) conference ticket by September 13, 2021 to receive a PATINS A2E 2021 welcome box with pair of wireless earbuds! Welcome boxes sent to first 150 eligible registrants.

Register for Access to Education 2021

-----------------------

**PATINS TV Returns in August!**

PATINS Specialist and Featured Solution monthly videos will begin again in August 2021. Subscribe to the [PATINS Project YouTube Channel](#) to receive notifications each time a video is posted.

**Specialist Features** include ideas for implementing tools and strategies in evidence based manners to support communication,
literacy, math, and more!

**Featured Solutions** highlight a current product or service from the following organizations for the 2021 - 2022 school year.

- August 2021 - Cochlear America
- September 2021 - LoganTech
- October 2021 - SiLAS Solutions
- November 2021 - APP2Speak
- December 2021 - PASS Project
- January 2022 - PRC-Saltillo
- February 2022 - ObjectiveEd
- March 2022 - Lab Computers
- April 2022 - OverDrive
- May 2022 - Texthelp

**Register for No-Cost Trainings**

Please visit our [training calendar](#) for all upcoming, no-cost trainings. Click on the links below for more information and to register for a specific training.

All times listed are Eastern Standard Time (EST). Professional Growth Points (PGPs) and ASHA hours are available for all training opportunities.
**AAC Evaluations**
Where do I begin? Let's talk about where to start and what to do with your results. This session will highlight how to initiate the AAC evaluation, assessment considerations, team members, data collection and what to do next in the process. You will learn simple tools and ideas that you can implement right away!

**Target Audience:** All educators  
**Date:** August 19, 2021

---

**Creating Accessible Materials in Canvas and Beyond**

In an age of digital learning, we must ensure that we are creating accessible digital resources for all students. Retrofitting accessibility into current content or old documents and worksheets can prove cumbersome and challenging. In this webinar, attendees will explore essential design & accessibility elements to include and how to make this happen in Canvas and other digital spaces when creating new content for students and families.

**Target Audience:** All educators, IT personnel, and administrators  
**Date:** August 17, 2021

---

**DHH in the UDL World**

Universal Design for Learning (UDL) is a way to make sure ALL of our students have access to grade level curriculum. In this webinar, we will take a look at Universal Design for Learning and considerations for our students who are deaf/hard of hearing in your classroom.

**Target Audience:** General educators, special educators, deaf educators  
**Date:** August 19, 2021 at **10:00 am** and **3:00 pm**

---

**Getting Started with Snap&Read**
Overview of Snap&Read features for PATINS AEMing for Achievement grant recipient team. Any Indiana public/charter school employee can contact us to request this training at your convenience for no-cost.

**Google Chrome Journey**

Using technology intentionally cannot only engage our learners through independence but support student outcomes. This 1-hour webinar will cover Chrome/Google tools and demonstrate the specific use of them in Elementary, Middle, High School, and for educators. Get ready for an interactive and lively session hosted by enthusiastic and energetic hosts who are passionate about access for ALL.

**Target Audience:** General education teachers, special education teachers

**Date:** August 26, 2021

**H-Appy Hour Apps for iOS - Accessibility Deep Dive**

This session will highlight those accessibility innovations to enable you and your students to get the most out of your iOS devices. This webinar showcases and teaches practical examples of how they are utilized by students with varying needs and abilities. You will learn simple tools and tricks that you can implement right away!

**Target Audience:** All educators, parents, and students

**Date:** August 19, 2021

**How Do You Do That? Alternate Access - Switches, Eye Gaze, and Head Control (all platforms)**

This session is directed toward Teachers, AT providers, SLPs, OTs, and Educators working with students that require additional methods to access devices for games, communication, literacy and more.
Students with communication needs (AAC), Orthopedic Impairments (OI) or limited movement can access devices and literacy across many platforms! Learn how to empower students to control their devices and improve literacy.

**Target Audience:** All educators

**Date:** August 25, 2021

**ICAM Digital Files: Delivery and what to do once you receive them!**

The order has been processed and the DRM has received notification. What is next? This training will demonstrate how the particular digital file ordered will be delivered and accessed by the student.

**Date:** August 19, 2021

**ICAM Ordering - Answers and Problem Solving**

You have become a DRM, now it is time to order. This training will guide you through the ordering process and solve any problems you might encounter.

**Date:** August 12, 2021

**I Love Data!**

Turn information mountain into automated magic! We'll show off some Google tools used by therapists, teachers, and AT coordinators to make progress monitoring, timeline watching, case history filling, device training, student information gathering, and team communication a snap. For anyone who is a little nervous around spreadsheets, this will be a practical and hands-on demonstration of Google Forms, Google Sheets, AutoCrat, and Form Mule. Note: "I Love Data 2: The Advanced Course" is a slower and more in-depth
look at Autocrat and Form Mule along with Data Studio.

**Target Audience:** Teachers and administrators

**Date:** August 13, 2021 and August 27, 2021

---

**New School Year, New Student: Prepping for Your New Student Who is Deaf/Hard of Hearing**

A new school year brings many new students with amazing gifts to your classroom. This presentation will focus on considerations you may need in planning for a student who has hearing loss coming to your classroom. Topics will include FM/DM systems, classroom acoustics, communication considerations, and possible accommodations.

**Target Audience:** General educators, special educators, and deaf educators.

**Date:** August 2, 2021 at **10:00 am** and **3:00 pm**

---

**Open Your Windows and Let in the Accessibility**

With a new CEO and mission “to empower every person on the planet to achieve more,” Microsoft has really upped their game when it comes to the built-in accessibility features throughout Windows and Office 365. Harness the power of these tools and join Jena Fahlbush to explore some of the latest features that could improve your students’ access to the curriculum. Text suggestions, dictation, and captioning are a few of the tools that will be highlighted.

**Target Audience:** All educators working with Windows

**Date:** August 25, 2021

---

**SLPs Serving Students Who Struggle with Reading: What You Need to Know**

This simple and introductory session focuses on the longstanding
scope of the SLP’s role in literacy and what the law states regarding students with IEPs, including “speech only IEPs,” about print disability and accessible educational materials.

**Target Audience:** SLPs, SLPAs, and their administrators

**Date:** August 27, 2021

**Students with Autism? Try This! Tech & Tools That Could Change the Game for Your Student**

This live webinar session will lead you through examples and ideas of how to implement built-in accessibility features and assistive technology that can be borrowed from the PATINS Lending Library to support success for students with ASD academically, behaviorally, and socially. The tech and tools that will be shared are available in the PATINS Lending Library for your trial purposes or can be accessed on your current devices at no cost!

**Target Audience:** All educators, related service providers, and those working with students with Autism in their Least Restrictive Environment (LRE).

**Date:** August 26, 2021

**Using Google Tools for Behavior Interventions**

Join us as Clive Williams, Behavior Consultant, and Jessica Conrad talk about how to use Google Forms and Sheets to level up data collection and visual representation. The Behavior Data Form and Sheet they have developed has gone through a lot of real-world testing in Indiana schools with real students. They invite you to try out this free tool and learn what they’ve discovered when the daily paperwork becomes automated.

**Target Audience:** Behavior consultants, teachers, therapists, those working with student-level data regarding behavior
**You, as a Digital Rights Manager**

This training will explain the tasks required of a Digital Rights Manager (DRM) as they acquire accessible educational materials (AEM) for students with documented print disabilities through the Indiana Center for Accessible Materials (ICAM).

**Date:** August 5, 2021

See a training you would like to attend, but the date doesn't fit your schedule, or it's already full? Request training times & topics that work for you!