Success Story: Realizing Student Capability

With over 15 years of teaching experience, Erica Telligman, currently a first grade teacher in North Knox School Corporation and AEM Team member, reflects on introducing read aloud and writing support software to her students.

While initially apprehensive, she was pleasantly surprised to see how quickly and easily her young students became independent
researchers with the assistance of the personalized training and tools provided through the PATINS AEMing for Achievement grant!

"The discussions and conversations we had in our classroom from this point forward were never the same. My students were able to make deeper and more meaningful connections to concepts. They could find and report facts to extend thoughts and defend answers they had come up with. Because my students were able to do fact-finding independently, it freed me up to be an active participant in conversations...Children are truly not given enough credit for the power they have for their own learning."

For the full story, read "Realizing Student Capability" on PATINS blog.

Subscribe to PATINS Ponders Blog

Everyone Deserves Equitable Access

Do all your students have equitable access to digital lessons/content?

"Considering that 20% of the population in the United States has a disability, content creators including educators must do a better job of providing equitable access to digital content. This improvement will allow them not only to increase the reach of their content, but to also ensure a place where all students and content consumers belong."

Read the full article "Creating Accessible Digital Content: Everyone Deserves Equitable Access" by PATINS Specialist, Jena
Fahlbush, in *Closing the Gap's August Editorial Feature*. She reviews web content accessibility guidelines for captions and transcripts, mathematical and scientific content, slides, PDFs and much more.

Jena’s speciality areas include intensive interventions for students with autism, elementary academics, low incidence, Microsoft/PC & web accessibility, and accessible content authoring. Please reach out to her for no-cost support with your online educational content.

Contact Jena Fahlbush

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**Is Your School Ready to Provide AEM to Students?**

There have been changes to the qualification process for students eligible for Accessible Educational Materials (AEM). First, the confusing term “organic dysfunction” has been removed from the description of a [Reading Disability](#). A reading disability may affect a student’s ability to decode, read with fluency, comprehend, or a combination of these, which renders them unable to read print to the same degree as a person without a reading disability.

Also, if a student has (1) An IEP, (2) A Determination of a print disability, and (3) Confirmation by a teacher or [other school personnel](#) as the recognized competent authority, a student is eligible for AEM from the ICAM (Indiana Center for Accessible
Materials). AEM is defined as materials and technologies usable for learning across the widest range of individual variability, regardless of format or features.

The beginning of the school year is an important time for local education agencies to register multiple, active Digital Rights Managers (DRMs). Each Indiana school district can have five DRMs and charter schools can register three DRMs.

Once a DRM has been registered, they can begin registering students and ordering materials. We have put together a step-by-step Google Document to assist new DRMs in these processes. We also have a step-by-step Google Document written for teachers who have been added by DRMs so they can add students and order books.

The ICAM staff will be happy to help with the registration and ordering process to ensure all your students have the materials they need in a timely manner.

Contact ICAM Specialists
Easy to Borrow Educational Apps

Did you know the PATINS Lending Library loans more than devices and materials? We also have hundreds of paid and free apps which you can borrow for your students to support a variety of academic and social goals. If you already have an iPad, we can deliver the app directly to your device. Need an a device to use with the app? We can loan both to you for six weeks. Search our extensive library of apps and request some of these educational tools for no-cost today!

PATINS Lending Library

Check Out the Conference Line Up!
**Access to Education 2021** is where dedicated educators, who are focused on ensuring that every student has equitable access to the curriculum, will come together to experience motivational keynotes, local and national presenter breakout sessions, opportunities to view the latest assistive technology, networking, and so much more!

The **Schedule at a Glance** is live! Topics include:

- AEM to support reading
- Accessibility with web tools
- Executive Functioning
- Implementation of Assistive Technology (AT)
- Returning to face to face instruction
- Supporting English Language Learners (ELLs)
- Tips for talking with an AAC user
- Universally Designed lessons and assessments
- And many more!
Cost: $100 for two days, $50 for a single day.

Register for a two-day ($100) conference ticket by September 13, 2021 to receive a welcome box with pair of wireless earbuds! Welcome boxes sent to first 150 eligible registrants.

Register for Access to Education 2021

Twitter Chat Returns in September

Join #PatinsIcam Twitter Chat on Tuesday nights at 8:30 pm EST starting on September 14, 2021. Each week brings half an hour full of collaboration, resource/tool sharing, and support conversation. You will have the opportunity to grow your Professional Learning Network (PLN) and earn no-cost Professional Growth Points (PGPs).

Want to recommend a topic for the Twitter Chat? Not sure how to get started? Email PATINS Specialist, Kelli Suding, who is happy to welcome you into the #PatinsIcam PLN.

#PatinsIcam Twitter Chat Details

Register for No-Cost Trainings

Please visit our training calendar for all upcoming, no-cost trainings. Click on the links below for more information and to register for a specific training.
All times listed are Eastern Standard Time (EST). Professional Growth Points (PGPs) and ASHA hours are available for all training opportunities.

**AAC Evaluations**
This session will highlight how to initiate the AAC evaluation, assessment considerations, team members, data collection, and what to do next in the process.

**A Plan After My Own Heart**
Participants will learn about how to incorporate AEM/AT into an IEP, 504, and/or ILP. We will clarify the difference and use of each of these plans, as well as, discuss the annual review of strategies and tools and plans for training staff, student, and family.

**Basics of AT Team Development and Evaluations**
This training is for district/cooperative/building staff who would like to develop or update their assistive technology team. Each team will find direction in producing policies, procedures and forms that fit their unique needs and scale.

**Braille Note Touch Math Skills: Calculator, KeyMath, and Graphing**
This training is designed for staff working with a student using a Braille Note Touch device. We will cover math functions on the device and how the student can send assignments, including graphs to both an embosser and a printer.

**Beyond Wh- Questions: Narrative Language & Story Time for**
**Students with Intensive Support Needs**

In this session, we will explore tools and techniques for supporting student's reading and listening comprehension within narrative language and stories for all students, in particular, those with the most intensive support needs in communication, learning, and access.

**Communication Matrix Lights the Way!**

For students with the earliest communication skills and most complex needs, it can be difficult to know where we are and where we are going in their journey to communication. Join us for a practical look at the Communication Matrix, a popular and free tool to help teams plan communication intervention, Augmentative Communication assessment, and team communication.

**Creating Accessible Materials in Canvas & Beyond**

Retrofitting accessibility into current content or old documents and worksheets can prove cumbersome and challenging. In this webinar, attendees will explore essential design & accessibility elements to include and how to make this happen in Canvas and other digital spaces when creating new content for students and families.

**DHH in the UDL World**

Universal Design for Learning (UDL) is a way to make sure ALL of our students have access to grade level curriculum. In this webinar, we will take a look at Universal Design for Learning and considerations for our students who are deaf/hard of hearing in your classroom.

Date/Times: September 23, 2021 at **10:00 am** or **3:00 pm**

**Getting Started with Co:Writer**
This is an overview of Co:Writer features and can be requested at your convenience.

**Google Chrome Journey**
Using technology intentionally cannot only engage our learners through independence but support student outcomes. This 1-hour webinar will cover Chrome/Google tools and demonstrate the specific use of them in Elementary, Middle, High School, and for educators.

**Google Tools for Behavior Data and Intervention**
Join us as Clive Williams, Behavior Consultant, and Jessica Conrad talk about how to use Google Forms and Sheets to level up data collection and visual representation. The Behavior Data Form and Sheet they have developed has gone through a lot of real-world testing in Indiana schools with real students, and they invite you to try out this free tool and learn what they’ve discovered when the daily paperwork becomes automated.

**ICAM Digital Files: Delivery and What To Do Once You Receive Them!**
The order has been processed and the DRM has received notification. What is next? This training will demonstrate how the particular digital file ordered will be delivered and accessed by the student.

**ICAM Ordering - Answers and Problem Solving**
You have become a DRM, now it is time to order. This training will guide you through the ordering process and solve any problems you might encounter.
New School Year, New Student: Prepping for Your New Student Who is Deaf/Hard of Hearing

This presentation will focus on considerations you may need in planning for a student who has hearing loss coming to your classroom. Topics will include FM/DM systems, classroom acoustics, communication considerations, and possible accommodations.

Open Your Windows and Let in the Accessibility

Harness the power of built-in accessibility features throughout Microsoft Windows and Office 365. Explore some of the latest tools that could improve your students’ access to the curriculum. Text suggestions, dictation, and captioning are a few of the tools that will be highlighted.

SLPs Serving Students Who Struggle with Reading: What You Need to Know

This simple and introductory session focuses on the longstanding scope of the speech language pathologist’s role in literacy and what the law states regarding students with IEPs, including “speech only IEPs,” about print disability and accessible educational materials.

Students with Autism? Try This! Tech & Tools That Could Change the Game for Your Student

This live webinar session will lead you through examples and ideas of how to implement built-in accessibility features and assistive technology that can be borrowed from the PATINS Lending Library to support success for students with autism academically, behaviorally, and socially.

Dates: August 26 or September 29
The Barriers that COVID Conquered: Shining a Light on Equitable Ed 4 All (OCALICON Conference)

Presenters will model the principles of Universal Design for Learning through demonstrations of tools and strategies that bridged the gap during COVID. These tools are essential for equitable access and engagement in the classroom.

You, as a Digital Rights Manager

This training will explain the tasks required of a Digital Rights Manager (DRM) as they acquire accessible educational materials (AEM) for students with documented print disabilities through the Indiana Center for Accessible Materials (ICAM).

See a training you would like to attend, but the date doesn't fit your schedule, or it's already full? Request training times & topics that work for you!