Latest Accessibility Features for iOS/iPadOS 15
Recently, hundreds of updates and new features for the latest iOS and iPadOS rolled out to the public. Many of which can increase accessibility for students!

Live Text Optical Character Recognition (OCR) is one of the amazing, new features! Within the Camera App or Photos, text can be recognized and read aloud. Before this update, OCR on a photo was impossible on an iPad or iPhone without a third party app.
What does this mean for our students? They can now have access to reading materials across environments!

Your students can access text within a photo in the following ways:
1. Use the built in Camera app to take a photo of the text (typed or handwritten).
2. Choose a photo/screenshot from the Photo Library.
3. Take a screenshot of the iPad screen.

Once selecting the photo with text, tap the Live Text Button on the bottom right hand side of the screen. The text on the photo will become highlighted. Then, the student "long presses" (holds down on the screen for a few seconds) on the text. Next, choose "Speak" to have the text read aloud. Your student can also copy, select, look up, translate, share or spell the text from the Menu. No wifi connection necessary for text to speech to work.

Activate this feature on the following devices: iPhone and iPad with A12 Bionic or later and running iOS 15/iPadOS 15 or later, iPhone XS and later, iPad Pro 2020 and later, 5th generation of iPad Mini, iPad Air 2019 or later, and iPad 2020.

Sign up for "H-Appy Hour: New iOS 15 Updates with Accessibility in Mind" webinar on October 1 or October 15, 2021 to learn more about Live Text OCR and other new features!
Nominate an Indiana Educator

The PATINS Starfish Award is presented to Indiana educators who go above and beyond to meet the needs of all of their students through Universal Design for Learning and the implementation of accessible educational materials (AEM) and assistive technology.

Why do we call it the Starfish Award? The story of the starfish is one that resonates with us at PATINS. We are dedicated to making the curriculum accessible - even if that means one student at a time.

Do you know a deserving educator we should honor? Nominate them today!

Nominate an Educator

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Assistance for Students with Blindness or Low Vision
Answers to commonly asked questions on supporting students with blindness or low vision below.

At what age should I introduce technology to my student with blindness or low vision?
Technology can be introduced at any age and should be tailored specifically to the student's areas of support needs. PATINS Specialist, Bev Sharritt can help you work with information from your Functional Vision and Learning Media Assessment (FVLMA) and the SETT (Student, Environments, Tasks, Tools) framework to help you decide on devices to trial.

Can I get individual training for a screen reader or braille display?
Yes, Bev can tailor a device set up and training to meet an individual need with a specific device and platform. Email Bev to schedule a meeting.

More Services

Recorded Training Available
How can you use Google Forms and Sheets to level up data collection and visual representation? View this recorded training presented by Jessica Conrad (PATINS Specialist) and Clive Williams (Behavior Consultant in an Indiana district). The Behavior Data Form and Sheet they have developed has gone through a lot of real-world testing in Indiana schools with real students, and they invite you to try out this free tool and learn what they have discovered when the daily paperwork becomes automated.

The target audience includes behavior consultants, teachers, therapists, and those working with student-level data regarding behavior. You can earn 1 Professional Growth Point (PGP)/ASHA Certification Maintenance Hour (CMH) upon completion.

Please contact Jessica Conrad if you have any questions or would like to request this training live at another time.

Watch "Google Tools for Behavior Data and Intervention"
Last Chance to Receive Welcome Box!

Play "Access to Education 2021" video.

Access to Education 2021 is where dedicated educators, who are focused on ensuring that every student has equitable access to the curriculum, will come together to experience motivational keynotes, local and national presenter breakout sessions, opportunities to view the latest assistive technology, networking, and so much more!

Last chance to register for a two-day ($100) conference ticket AND receive a welcome box with pair of wireless earbuds! Opportunity ends September 29, 2021 at midnight.

Check out the Schedule at a Glance and preview the presentations! Topics include:

- AEM to support reading
- Accessibility with web tools
- Executive Functioning
- Implementation of Assistive Technology (AT)
• Returning to face to face instruction
• Supporting English Language Learners (ELLs)
• Tips for talking with an AAC user
• Universally Designed lessons and assessments
• And many more!

Cost: $100 for two days, $50 for a single day. Registration closes November 11, 2021.

Register for Access to Education 2021

Upcoming Twitter Chats

Join #PatinsIcam Twitter Chat on Tuesday nights at 8:30 pm EST. Each week brings half an hour full of collaboration, resource/tool sharing, and supportive conversation. You will have the opportunity to grow your Professional Learning Network (PLN) and earn no-cost Professional Growth Points (PGPs).

Future Twitter Chat Topics:

**October 5** - Dyslexia Awareness
**October 12** - AAC Awareness Month: Supporting Families
**October 19** - ELLevating ALL
**October 26** - Optimizing Tech for Teachers & Students

Want to recommend a topic for the Twitter Chat? Not sure how to get started? Email PATINS Specialist, Kelli Suding, who is happy to welcome you into the #PatinsIcam PLN.
Register for No-Cost Trainings

Please visit our training calendar for all upcoming, no-cost trainings. Click on the links below for more information and to register for a specific training.

All times listed are Eastern Standard Time (EST). Professional Growth Points (PGPs) and ASHA hours are available for all training opportunities.

AAC Evaluations
This session will highlight how to initiate the AAC evaluation, assessment considerations, team members, data collection, and what to do next in the process.

Autism & Assistive Technology Supports
It is imperative that we are offering appropriate accommodations to support our students with high incidence disabilities and/or autism in the mainstream classroom. ALL students deserve an equitable education...even during distance learning. This fast paced, beginner level webinar will explore the “why” of accessibility and model ways students can access online text independently. Attendees will leave with immediate implementation of no/low cost, simple tools for Mac, PC, iOS, Chrome browser to turn instructional materials, documents into accessible formats/instruction.

Basics of AT Team Development and Evaluations
This training is for district/cooperative/building staff who would like to develop or update their assistive technology team. Each team will find direction in producing policies, procedures and forms that fit their unique needs and scale.

**Braille Note Touch Basics: Documents, Email, and Internet Access**

This training is designed for staff working with a student using a Braille Note Touch device. We will cover all basic controls and how to begin with composition, web browsing, and setting up and using email.

**Creating Accessible Materials in Canvas & Beyond**

Retrofitting accessibility into current content or old documents and worksheets can prove cumbersome and challenging. In this webinar, attendees will explore essential design & accessibility elements to include and how to make this happen in Canvas and other digital spaces when creating new content for students and families.

**DHH in the UDL World**

Universal Design for Learning (UDL) is a way to make sure ALL of our students have access to grade level curriculum. In this webinar, we will take a look at Universal Design for Learning and considerations for our students who are deaf/hard of hearing in your classroom.

**ELLevating All: Overlapping Strategies for ELLs and Students with SLD (including dyslexia)**

This live webinar will provide resources and tools for English Language Learners (ELLs) and/or students with Specific Learning Difference (SLD), including dyslexia. This is an overview of
overlapping strategies for promoting literacy for ELLs and students with SLD with a focus on how Universal Design for Learning (UDL) to eliminate barriers for ELLs/students with SLD and all students.

**H-Appy Hour Apps for iOS - Accessibility Deep Dive**

Apple has great built-in accessibility features. This session will highlight those accessibility innovations to enable you and your students to get the most out of your iOS devices. This webinar will showcase and teach practical examples of how they are utilized by students with varying needs and abilities. You will learn simple tools and tricks that you can implement right away!

**H-Appy Hour - New iOS/iPadOS 15 Updates with Accessibility in Mind**

iOS15 includes many features that will improve access to our Indiana students! Attendees will learn about the new updates related to accessibility, see a demonstration of where to find the features on their iPad, and gain at least three practical applications for the new/improved built in features.

Dates: October 1 or October 15

**ICAM Digital Files: Delivery and What To Do Once You Receive Them!**

The order has been processed and the Digital Rights Manager (DRM) has received notification. What is next? This training will demonstrate how the particular digital file ordered will be delivered and accessed by the student.

**ICAM Ordering - Answers and Problem Solving**

You have become a DRM, now it is time to order. This training will
guide you through the ordering process and solve any problems you might encounter.

**New School Year, New Student: Prepping for Your New Student Who is Deaf/Hard of Hearing**
This presentation will focus on considerations you may need in planning for a student who has hearing loss coming to your classroom. Topics will include FM/DM systems, classroom acoustics, communication considerations, and possible accommodations.

**Open Your Windows and Let in the Accessibility**
Harness the power of built-in accessibility features throughout Microsoft Windows and Office 365. Explore some of the latest tools that could improve your students’ access to the curriculum. Text suggestions, dictation, and captioning are a few of the tools that will be highlighted.

**SLPs Serving Students Who Struggle with Reading: What You Need to Know**
This simple and introductory session focuses on the longstanding scope of the SLP’s role in literacy and what the law states regarding students with IEPs, including “speech only IEPs,” about print disability and accessible educational materials.

**Students with Autism? Try This! Tech & Tools That Could Change the Game for Your Student**
This live webinar session will lead you through examples and ideas of how to implement built-in accessibility features and assistive technology that can be borrowed from the PATINS Lending Library to support success for students with autism academically, behaviorally,
and socially.

Dates: September 29 or October 28

The Barriers that COVID Conquered: Shining a Light on Equitable Ed 4 All

Presenters will model the principles of Universal Design for Learning through demonstrations of tools and strategies that bridged the gap during COVID. These tools are essential for equitable access and engagement in the classroom.

Use It Tomorrow AAC: Core Word Boards for Beginners

For those getting started (or seasoned folks who would like to enjoy a refresher and cheer on the new folks!) with core words and the idea of core boards as a support for students who may benefit from visual representation of language through core word boards. Agenda includes introduction to core words and research, simple classroom activities, adaptations for students with complex needs, and considerations when selecting core boards.

Use It Tomorrow AAC: Literacy Ideas for Students Using AAC

“If you aren’t ‘doing’ literacy with AAC, you aren’t doing AAC.” In this session, we’ll cover some specific strategies for students using tools and techniques to assist with communication so that they can access and engage with literacy. Agenda includes evaluating a student's AAC (eco)System for literacy considerations, simple adaptations, assessment and instruction accommodation considerations, and fun activities all students can participate in with literacy.

Dates: October 25 or October 29

You, as a Digital Rights Manager
This training will explain the tasks required of a Digital Rights Manager (DRM) as they acquire accessible educational materials (AEM) for students with documented print disabilities through the Indiana Center for Accessible Materials (ICAM).

See a training you would like to attend, but the date doesn't fit your schedule, or it's already full? Request training times & topics that work for you!