Enriching Total Communication in 2 Languages

New Success Story from PATINS: Rebecca Henaghan, Speech-Language Pathologist and Assistive Technology Coordinator for the School Town of Munster, speaks on how the PATINS AEMing for Achievement grant communication package has helped connect Zhaniya, a student who uses total communication to express herself in both Russia and English, with the appropriate communication device.

Zhaniya arrived to the School Town of Munster lacking access to a robust communication system. Since introducing the device,
Zhaniya's school team notes an increase in her communication output with greeting, commenting, answering questions and verbal imitation of English and Russian words.

The district team has personalized the device's programming by adding both languages and selecting more realistic pictures for the interface. These changes allow Zhaniya to have easy access and navigate the device to grow her language skills when talking with teachers, friends, and her family.

Watch More Success Stories

Register for Access to Education 2022!

Join the **PATINS Project** on **November 2 and 3**, IN-PERSON, at the Historic Crowne Plaza in downtown Indianapolis for two memorable days at **Access to Education (A2E) 2022**!
It's your opportunity to learn from the best local and national presenters who are using Assistive Technology, the Universal Design for Learning framework, and/or Accessible Educational Materials (AEM) with their students. Understand how access barriers may be preventing your students from academic achievement, including literacy. You will gain practical solutions for fostering a more inclusive classroom and school environment, resulting in improved outcomes district wide.

Registration deadline is October 25, 2022 at midnight. $125 for a single day ticket or $250 for a two-day conference ticket.

Want to attend A2E 2022 on us? Submit a Presentation Proposal by May 13! We are looking for presentations on topics related to the Universal Design for Learning (UDL) framework, Accessible Educational Materials (AEM), Assistive Technology, and/or accessing the curriculum for all students from both local educators and national presenters. Selected presenters will receive a complimentary two-day ticket to the conference.

Register for Access to Education 2022

Apply for the AEM Grant by May 30!
The **PATINS Project** is offering the AEMing for Achievement Grant for the 2022-2023 school year to help Indiana schools realize improved student performance with Accessible Educational Materials (AEM) and through the lens of Universal Design for Learning. We are currently accepting applications for **first year** and **second and third year** teams!

**Read success stories** from previous years to see how the grant can help your district!

Find a full list of benefits of participation, plus first year and returning team application forms on the AEMing for Achievement grant website.

AEM Grant Application & Details

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**Borrow & Use Math Manipulatives**

Created by Jim Franklin, a
special education teacher in Georgia, **Slide-A-Round Math Manipulatives** are designed for students of various ages and ability levels to solve mathematical problems and check responses to lessons as they use tactile representations of abstract concepts.

These manipulatives feature movable, interchangeable slides for learning how to round whole numbers, decimals, and money; to identify equivalent fractions; to calculate elapsed time, and more.

Manufactured in the U.S. of recycled plastic with steel reinforcement, Slide-A-Round math manipulatives also include products for students who are blind or visually impaired, including braille readers.

A set of these manipulatives is available in the [PATINS Lending Library](#). Search "Slide" in the Catalog for more information.

Learn how to implement these in the training "**Math Manipulatives for ALL, UDL Tools for Math Concepts**" on May 10, 2022 with PATINS Specialist, [Bev Sharritt](#).

[Register for Math Manipulatives Training](#)
Join Us at the Summer of Accelerated Learning Conference!

Lewis Cass Schools, in collaboration with PATINS Project, Center on Education and Lifelong Learning (CELL) at the Indiana Institute on Disability and Community, Indiana University, Bloomington, Logansport, and Maconaquah School Corporations would like to invite all interested persons to join us for the Summer of Accelerated Learning Conference, to be held at Lewis Cass Jr/High School on July 13, 2022.

There will be seven (7) strands highlighted this year focusing on Universal Design for Learning, inclusion, and innovative practices that support greater access to the general education curriculum, and supports the acceleration of learning.

1. Universal Design for Learning
2. Accessible Education Material
3. Assistive Technology
4. Learning Recovery
5. Digital Learning
6. Literacy
7. STEM

This conference will feature amazing local and national speakers, including keynote, Haley Moss, best-selling author, artist, and first openly autistic female attorney in the state of Florida. Also, the New Director of CAST Lindsey Jones will present in an afternoon panel and national speaker, author, and teacher, Shannon Anderson, will present two sessions on writing and on literacy strategies.

In addition to great professional learning, the first 150 people to register will receive a free book by one of our featured authors!

This event will be FREE to Lewis Cass, the first 50 people who register (Logansport and Maconaquah) employees, and families. There will be a small fee for professionals outside the 3 districts and beyond 50 registrants.

Register for Summer Conference

#PatinsIcam Twitter Chat Tuesday Nights!

Join #PatinsIcam Twitter Chat on Tuesday nights at 8:30 pm Eastern/7:30 pm Central. Each week brings half an hour full of collaboration, resource/tool sharing, and supportive conversation. You will have the opportunity to grow your Professional Learning Network (PLN) and earn no-cost Professional Growth Points (PGPs).
Upcoming Chat Dates - May 3, May 10, and the final chat of the season, May 17, 2022!

Want to recommend a topic for the Twitter Chat? Not sure how to get started? Email PATINS Specialist, Kelli Suding, who is happy to welcome you into the #PatinsIcam PLN.

#PatinsIcam Twitter Chat Details

Register for No-Cost Trainings

Please visit our training calendar for all upcoming, no-cost trainings. Click on the links below for more information and to register for a specific training.

All times listed are Eastern Time (ET). Professional Growth Points (PGPs) and ASHA hours are available for all training opportunities.

3 X 3 Mantis Braille Note Taker

The new Mantis Braille Device from APH provides access for both 6 key and QWERTY input. Learn 3 tasks each you can teach your student users for primary, middle and secondary levels.

AAC Evaluations

Where do I begin? Let's talk about where to start and what to do with your results. This session will highlight how to initiate the AAC
evaluation, assessment considerations, team members, data collection and what to do next in the process. You will learn simple tools and ideas that you can implement right away!

**ASD: High Expectations for All Students**

This is a *beginner* session that tackles the complex needs of students on the autism spectrum with discussions and strategies to support behavior and classroom engagement through teaching executive functioning skills and implementation of the Universal Design for Learning principles. This is a focus on presuming competence and maintaining high expectations for ALL students. Attendees will leave with an understanding of the "why" some behaviors seem perplexing and multiple methods to utilize in supporting students on the spectrum to become independent learners, while demonstrating tools that can be used in the school setting.

**Braille Note Touch Math Skills: Calculator, KeyMath, and Graphing**

This training is designed for staff working with a student using a Braille Note Touch device. We will cover math functions on the device and how the student can send assignments, including graphs to both an embosser and a printer.

**H-Appy Hour Apps for iOS - Switches, Recipes and Head Control**

This training will be all about apps that can be used with switches, recipes or head control. We will demonstrate how to connect a mouse, switch, create a recipe and how to use head control. These options will enable students to access, communicate and engage using iOS devices.
**I Love Data!**

Turn information mountain into automated magic! We will show off some Google tools used by therapists, teachers, and AT coordinators to make progress monitoring, timeline watching, case history filling, device training, student information gathering, and team communication a snap. For anyone who is a little nervous around spreadsheets, this will be a practical and hands-on demonstration of Google Forms, Google Sheets, AutoCrat, and Form Mule.

**ICAM Digital Files: Delivery and what to do once you receive them!**

The order has been processed and the DRM has received notification. What is next? This training will demonstrate how the particular digital file ordered will be delivered and accessed by the student.

**ICAM and MackinVia: A digital/audio solution for students who qualify for Accessible Educational Materials (AEM)**

In a new partnership with the ICAM, MackinVIA™ delivers a digital/audio solution for students who require accessible formats of print instructional materials, giving them access to over 70,000 titles including current popular fiction as well as many of the classics. As in the past, ICAM provides accessible formats without a fee for students who have a documented print disability.

Students with a documented print disability and an IEP are eligible for an account with MackinVIA™ at no charge through the ICAM. MackinVIA™ formats that we will purchase are eBooks, Read-Along, and Audio depending on what is available to purchase from
the publishers. Read-Along titles are enhanced with embedded audio, synchronized to offer automatic page-turn functionality. All narrations are professionally performed by talented voice actors, with each word highlighted as the audio is read.

Although the MackinVIA™ library does not include textbooks, there are subject categories of titles that will match up with most, if not all content areas. Come join us for an overview!

**ICAM Ordering - Answers and Problem Solving**

You have become a Digital Rights Manager (DRM), now it is time to order. This training will guide you through the ordering process and solve any problems you might encounter.

**Use It Tomorrow AAC: Core Word Boards for Beginners**

For those getting started (or seasoned folks who would like to enjoy a refresher and cheer on the new folks!) with core words and the idea of core boards as a support for students who may benefit from visual representation of language through core word boards. As always, participants will walk away with a few new tools in their toolbox of supports that they can use tomorrow!

**You, as a Digital Rights Manager**

This training will explain the tasks required of a Digital Rights Manager (DRM) as they acquire accessible educational materials (AEM) for students with documented print disabilities through the Indiana Center for Accessible Materials (ICAM).

See a training you would like to attend, but the date doesn't fit your schedule, or it is already full? [Request training](#) times and topics that
work for you!