

ELIGIBILITY AND CERTIFICATION FOR ACCESSIBLE EDUCATIONAL MATERIALS (AEM)

ICAM/IERC NIMAS FORM 4

CONFIDENTIAL

The Individuals with Disabilities Education Act (IDEA) 2004 includes a definition of students who may be provided with accessible textbooks and related core content created with National Instructional Materials Accessibility Standard (NIMAS) conformant files from the National Instructional Materials Access Center (NIMAC). That definition, used within the legislation, is "blind or other persons with print disabilities." This refers to children served under the IDEA who may qualify in accordance with the Act entitled "An Act to provide books for the adult blind," approved March 31, 1931 (2 U.S.C. 135a; 46 Stat. 1487) to receive books and other publications produced in accessible formats [674(e)(3)(A)].

In order to qualify to receive K-12 textbooks and core instructional materials in accessible formats rendered from NIMAS files, the student must have: (1) an Individualized Educational Plan (IEP); and (2) a certification of a print disability, by a certified Competent Authority (CA), on file with the school district. A CA is defined to include doctors of medicine, doctors of osteopathy, ophthalmologists, optometrists, registered nurses, therapists, professional staff of hospitals, institutions, and public or welfare agencies (e.g. social workers, counselors, rehabilitation teachers, and superintendents). **Educators, school psychologists, and certified reading specialists are now among the professionals authorized to certify students with reading disabilities.**

In order to receive Accessible Educational Materials (AEM) of K-12 print instructional materials derived from NIMAS conformant files, the rest of this form must be completed by the appropriate competent authority.

TO BE COMPLETED BY CERTIFIED COMPETENT AUTHORITY:

I certify that the student named below is unable to read or use standard printed materials for the reason(s) indicated:

<input type="checkbox"/> Blindness	Visual acuity of 20/200 or less in the better eye with correcting glasses, or the widest diameter of visual field subtending an angular distance no greater than 20 degrees.
<input type="checkbox"/> Visual Disability	Inability to read standard printed material without aids or devices other than regular glasses.
<input type="checkbox"/> Physical Disability	Inability to read or use standard printed material due to physical limitations.
<input type="checkbox"/> Reading Disability	Organic dysfunction of sufficient severity as to prevent reading standard print material in a normal manner, often dyslexia.

Student First Name:	Student MI:	Student Last Name:	Certifying Authority Title:	Date:	Business/Organization Name:
---------------------	-------------	--------------------	-----------------------------	-------	-----------------------------

Address:	City:	State:	Zip:	Office Phone:	Mobile Phone:
----------	-------	--------	------	---------------	---------------

Signature of Certifying Authority: Date:	
---	--