PATINS Access to Education 2022 Schedule

Wednesday November 2, 2022

Time	Session Title	Speaker	Room	Strand
7:30 - 8:45 AM	Registration & Continental Breakfast	N/A	Lobby & Grand Hall	All attendees
9:00 - 10:00 AM	Keynote	To be determined	Grand Hall	All attendees
10:15 AM - 11:15 AM	Power(Point) Up and Pump up the Jam(board): Cognitive Engagement with Interactive Tools and Resources	B. Poss	Edison North	Emotional/Behavioral
	Hacking AAC! Teaching Language Using Basic Coding & Super-Fun Robots!	C. Bugaj	Edison South	Communication
	AAC Immersion: Strategies to Support an Inclusive Classroom	S. Gregory & H. Foley	NY Central	Communication
	Moving from the Expert to the Coaching Model: Developing & Nurturing Effective Teams	M. Marotta	C & O	AEM
	Top 10 Things Educators Should Know About Assistive Technology in 2022	E. Wern & J. Schoonover	Milwaukee	AEM
	Science of Reading: What is this Anyway?	Dr. K. Grillo	B & O	SLD/Dyslexia
	The Art of Visual Schedules	D. Ashton	Nickel Plate	Autism
	Designing Your Lessons With The End In Mind	K. Hudson	Southern	Assessment
11:30 AM - 12:30 PM	Lunch & Networking	N/A	Grand Hall	All attendees
12:45 PM - 1:45 PM	Accessibility and Accommodation Updates for Statewide Assessments	A. Traficante	Nickel Plate	Assessment
12:45 PM - 3:00 PM	EdTech Playlist: Tools for Accessibility and Inclusion	L. DiChiara & W. Torres	Edison North	21st Century Skills
	Executive Functioning and Behavior- What is the Connection?	C. Frost	Edison South	Emotional/Behavioral
	AEMing for Inclusive Practices with Cognitive Rescaling	J. Schoonover & S. Norton-Darr	NY Central	AEM
	WISH: The Wonderfully Inclusive Scavenger Hunt	B. Poss, C. Bugaj, M. Marotta, K. Janowski	C & O	21st Century Skills
	AAC and Sensory Integration: Considerations for Planning and Implementation	E. Wern & S. Gregory	Milwaukee	Communication
	Make Stuff and Love People – Exploring methods, materials and resources for making assistive technology solutions in minutes.	T. Willkomm	B & O	Project Based Learning
	You're A PATINS Grant Recipient. Now What?	L. Conn & J. McNeany	Southern	AEM
2:00 PM - 3:00 PM	We CAN Do Hard Things: Emotional Regulation for Staff & Students	S. Reaves	Nickel Plate	Emotional/Behavioral

Door prize drawing at 3:15 pm. Visit www.tinyurl.com/patinsA2E for more information. Times are Eastern Standard Time (EST). Schedule subject to change.

PATINS Access to Education 2022 Schedule

Thursday, November 3, 2022

Time	Session Title	Speaker	Room	Strand
7:30 - 8:45 AM	Registration & Continental Breakfast	N/A	Lobby & Grand Hall	All attendees
9:00 - 10:00 AM	Keynote	To be determined	Grand Hall	All attendees
10:15 AM - 11:15 AM	The NIMAC & Digital Instructional Materials: Challenges & Opportunities	N. Gaines & E. Schaller	Edison North	AEM
	Using the Simple View of Reading to Create Stronger IEPs	A. Setmeyer	Edison South	IEP Process
	It's StoryTime! The Intersection of Literacy, Language and Assistive Technology	B. Poss	NY Central	Early Academics
	Covering all the Bases: An AAC Coaching Continuum	L. Bonnet, et al.	C & O	Communication
	Identifying and Challenging Implicit Biases in Education	J. Chatlin Pearson	Milwaukee	Emotional/Behavioral
	Seven Up! 7 Ways to Boost Your AAC Implementation	C. Bugaj	B & O	Communication
	Using Screen Recording Software to Support Educators and Learners	E. Wern & R. Madel	Nickel Plate	Accessible Content
	Building, well-designed, shareable instructional content using UDL, UBD and LMSs	M. Stuve & A. Hepler	Southern	Accessible Content
	To be determined	To be determined	Wabash	To be determined
11:30 AM - 12:30 PM	Lunch & Networking	N/A	Grand Hall	All attendees
12:45 PM - 1:45 PM	Teaching the Swipe Generation: Carefully Curating Apps for Young Children with Disabilities	B. Poss	C & O	Early Childhood
	Providing ELLS with Opportunities for Rigorous Academic Conversations	J. Chatlin Pearson	Milwaukee	AEM
	Life Hacks for Teachers in 2022	S. Kiefer	Southern	Accessible Content
	What's the Goal - Supporting Emergent or Multimodal Communicators with Meaningful Goals & Data Collection	K. Hurley	Wabash	Communication
12:45 PM - 3:00 PM	Including AEM in the IEP	M. Soriano & C. Curry	Edison North	IEP Process
	Cards Against Exclusivity: Let's Play A Feature Matching Game	C. Bugaj	Edison South	21 Century Skills
	AAC ALLY: Team-Based Approach to Determining AAC Options	R. Madel	NY Central	Communication
	Making AT for Blind and Low Vision - A Hands-On Maker Session	T. Willkomm	B & O	Blind/Low Vision
	Office-ially Inclusive! Access to Education with Fabulous Familiar Tools	S. Norton-Darr & J. Schoonover	Nickel Plate	AEM
2:00 PM - 3:00 PM	Collaboration and #CommunAT: Building resources from shared knowledge and experiences	E. Wern, et al.	C & O	21st Century Skills
	It Was A Hot Mess; Making AT Teams Work	J. Fitch, P. Walters, D. Gaff	Milwaukee	AEM
	Unified Robotics: STEM for ALL	L. Graham	Southern	21st Century Skills
	UDL - Let's start from the beginning!	C. Allen	Wabash	21st Century Skills

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