



Professional Development Guide

The PATINS Project's **Professional Development Guide** offers brief **summaries of in-person trainings and webinars** developed by our team of specialists that are available year-round upon request. These are offered at no-cost for Indiana public LEA employees.

Scan through the guide. When you see one you like, **contact the presenter directly by clicking their name or complete the [training request form](#)**. If you don't see what you are looking for, reach out and we'll be happy to design a training for you. Whether you are looking for ideas for a whole school corporation or one student, **we have the support you need**.

AAC/AT Team Development with [Julie Kuhn](#) (45 minutes - 1 hour)

Keywords: AT Team Development, Assistive Technology, Access, Preschool-12+, AEM, Accessible Educational Materials

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Wherever your team, building, district, or cooperative is in determining how to develop an organized/systematic approach to considering AAC/AT needs for your students, Julie is available to assist you in developing what you need.

ABC's of Classroom Material Accessibility with [Sandi Smith](#) (45 minutes - 2 hours)

Keywords: AEM, Accessible Educational Materials, UDL, Universal Design for Learning, Accessibility, AT, Assistive Technology, Accessible Content Authoring

Target Audience: All General and Special Education Teachers, Administrators, and/or Paraprofessionals

Description:

A - Alt Text

B - Born Digital

C - Closed Captioned

Some very easy changes in digital documents and videos can make them more accessible. You will experience several options to do this. From learning what makes a digital document and how to keep it that way. To learning the proper way to alt text pictures and create or just turn on closed captioning for videos.

Access for All Young Learners with [Jessica Conrad](#) (3.5 hours)

Keywords: Preschool, Early Education, Primary Life Skills

Target Audience: All General and Special Education Teachers, Therapists, Paraprofessionals, and/or Administrators serving students ages 3-10

Description: Designed specifically for teachers, therapists, assistants, and administrators working with young students ages 3-10, this hands-on seminar will explore the newest and best technology and tools to support all learners in early literacy, communication, mathematics, social skills and more. This seminar will have a

particular focus on supporting students who are non-verbal or children who benefit from visual supports for language, behavior, and literacy. We will end our time playing with free or nearly free and easy ideas to make your instruction more accessible to every learner.

Access to the Curriculum via Access to Communication for Students with Significant Disabilities with [Julie Kuhn](#) (1-3 hours)

Keywords: AT Team Development, Assistive Technology, Access, Preschool-12+, AEM, Accessible Educational Materials, Literacy, Writing, Curriculum

Description: There is more than direct select or touch for activating devices. Let's explore ways to participate in school using alternative access methods such as switch use and placement, scanning, eye-gaze, and head pointing. This is about how to use switch toys and simple AAC devices more creatively, incorporating the curriculum. It helps staff and students move beyond cause and effect and recognize the efforts towards pre-literacy and literacy with a developmental focus. No matter the grade, this is age appropriate.

Apps and Extensions to Increase Reading & Writing Accessibility with [Sandi Smith](#) (45 minutes - 3 hours)

Keywords: AEM, Accessible Educational Materials, UDL, Universal Design for Learning, Accessibility, Reading, Writing, Chrome OS, Google, Accessible Content Authoring

Target Audience: Middle and High School General and Special Educators

Description: Individualize your students' reading and writing experience. Squeeze the meaning out of text and turn up the volume of their writing when using Chrome OS. Not all students will use all of these methods, but you will have more than enough options for all!

Chrome apps and extensions can be used to make reading and writing accessible for our students. The text can be read aloud, chosen and parceled out in ways that allow our students to increase their comprehension and work on their overall reading and writing mechanics while digesting content. This session supports all classroom students.

Apps, Extensions, and Reading for All, oh my! with [Jessica Conrad](#) and [Rachel Herron](#) (1 hour)

Keywords: Literacy, Writing, Elementary, Preschool

Target Audience: All Preschool-5 General and Special Education Teachers, Therapists, and/or Administrators

Description: Hold on to your seats, two PATINS Specialists will take you on a tour of incredible apps and extensions to support EVERY student in your building in their literacy journey.

Assessment for Alternative Computer/Tablet Access with [Julie Kuhn](#) (45 minutes - 1 hour)

Keywords: AT Team Development, Assistive Technology, Access, Preschool-12+, AEM, Accessible Educational Materials

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: In Development

AT Team Building with [Julie Kuhn](#) (1-3 hours)

Keywords: AT Team Development, Assistive Technology, Access, Preschool-12+, AEM, Accessible Educational Materials

Description: Essential elements for all AT Teams to incorporate into their AT Team package. These essential elements are easily customized for the unique needs of each building or district. These considerations will help build a stronger team by recognizing the expertise of each member and by providing a means to use the unique skills of folks working with the student. The outcome will be a method for determining the needs and follow up for a greater number of students.

Built-in Accessibility for students with Blindness and Low Vision: Choose your platform with [Bev Sharritt](#) (1-3 hours)

Keywords: Blindness, Low Vision, Chromebook Accessibility, Windows Accessibility, Apple Accessibility

Target Audience: Blind/Low Vision (BLV) Educators and/or Administrators

Description: This training will lead you to the accessibility features built-in to your Chromebook, iPad, or laptop for blindness and low vision. Are you in a district that has multiple platforms? The training will be tailored to your needs.

Captions for All: The Writing's on the Wall with [Jena Fahlbush](#) and [Katie Taylor](#) (1 hour)

Keywords: Captions, Literacy, Preschool-12+, UDL, Universal Design for Learning

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Through demonstrations and tool exploration, you will learn how to implement the use of captions in your classroom as you facilitate each of the UDL guidelines - engagement, representation, and action and expression. Come with questions and walk away with the tools needed for captioned access in your classroom tomorrow.

Choosing a Braille Display: Student-Centered Literacy with [Bev Sharritt](#) (1 hour)

Keywords: Braille, Refreshable Braille Display, Literacy

Target Audience: Blind/Low Vision (BLV) Educators and/or Administrators

Description: Choosing a Braille display: student-centered literacy. Are you considering the purchase of a refreshable Braille display? This training will cover factors to consider, and important questions to ask, and the strategies for developing an effective device trial.

Create Accessible Websites Now, Avoid Headaches Later with [Jena Fahlbush](#) (1-3 hours)

Keywords: Website Accessibility, PDF, Web

Target Audience: Administrators, IT Personnel, Educators, or anyone that adds content to your site

Description: There are 3 levels of training that can be provided individually or as a combination of levels. Beginner - Understanding why school websites and their respective content must be accessible, including laws & regulations, tools to check for

accessibility, and the most common errors that should be addressed immediately., Intermediate - Quick overview of beginner; includes further support on how to remedy errors., Advanced - In-depth support on PDF remediation and creating accessible documents & content added to the website.

Desmos Accessibility for Students with Blindness and Low Vision with [Bev Sharritt](#) (1.5 hours)

Keywords: Blindness, Low Vision, Desmos, Math Instruction, Online Calculators, Accessible Calculators

Target Audience: Blind/Low Vision (BLV) Educators and/or Administrators

Description: The Desmos suite of math tools was designed from the ground up to be accessible for students with blindness and low vision. The Desmos calculators will be the online tools available for the new ILEARN Test beginning 2019. This training will help you prepare your students to access the calculators and customize accessibility to enhance their daily math instruction.

DHH in the UDL World (Deaf/Hard of Hearing in the Universal Design for the Learning World) with [Katie Taylor](#) (1 hour)

Keywords: Universal Design for Learning, UDL, Deaf/Hard of Hearing, DHH

Target Audience: Special Education Teachers, General Education Teachers, Teachers of the Deaf/Hard of Hearing

Description: Universal Design for Learning (UDL) is a way to make sure ALL of our students have access to grade level curriculum. In this webinar, we will take a look at Universal Design for Learning and considerations for our students who are deaf/hard of hearing in your classroom.

Digital Portfolios for High School Transition and Much More! with [Sandi Smith](#) (45 minutes - 1 hour)

Keywords: Transition, Chrome, Google, Portfolios

Description: Design a dynamic site with your students that will express their uniqueness as well as curate the scope of their pre - 12 education. Highlight their: training, IEP, testing documentation, assistive technology experience, accommodation

and modification history, and, personal living skills for post-secondary organizations. Along the way, we will explore the digital options and ins and outs of privacy as we create an accessible, living document for their transition from school and beyond.

Executive Planning for Executive Functioning with [Rachel Herron](#) (1-3 hours)

Keywords: AT, Assistive Technology, ED, Emotional Disabilities, Elementary, Secondary

Target Audience: Any staff member supporting a student with Executive Functioning deficits in a Kindergarten-12 classroom.

Description: Deficits in Executive Functioning shape the daily life for students across our state. This session focuses on exploring a variety of apps, techniques, and strategies that help with organization, planning, time management, and working memory.

Expanding on Executive Planning for Executive Functioning (Part 2) with [Rachel Herron](#) (1-3 hours)

Keywords: AT, Assistive Technology, ED, Emotional Disabilities, Elementary, Secondary

Target Audience: Any staff member supporting a student with Executive Functioning deficits in a Kindergarten-12 classroom.

Description: This second part of the original session, Executive Planning for Executive Functioning, expands on the original webinar and focuses apps, techniques, and strategies that help with metacognition, response inhibition, emotional control, and task initiation.

Eye See AAC with [Jessica Conrad](#) and [Bev Sharritt](#) (3 hours)

Keywords: Preschool-12+

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Jessica Conrad, Specialist for Early Intervention and Augmentative and Alternative Communication, and Bev Sharritt, Specialist for Blind Low Vision AT and AEM will present together strategies for communication and language development for students with blindness and low vision. This afternoon session will explore different accommodations for specific functional eye conditions, and share ideas for collaboration between the SLP, classroom teacher, and the BLV teacher.

Getting Started with your AAC Device with [Jessica Conrad](#) or [Julie Kuhn](#) (45 minutes - 3 hours)

Keywords: AAC, Augmentative & Alternative Communication, Literacy, Preschool-12

Target Audience: Any staff member supporting a student with AAC, Preschool-12

Description: The essential training for teams starting out with a new AAC system.

Perfect for staff and families who are just getting started with a new device and need an orientation and a solid starting point. The training will cover basic programming and/or settings of a device with a heavy focus on Aided Language Input/Modeling, integration with classroom curriculum.

Note: setup suggestions, observation, and consultation can be provided before/after training. Please arrange with your assigned PATINS Specialist if you are in need of extra iPads loaded with your AAC app of choice for training.

I Love Data with [Jessica Conrad](#) (1 hour)

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Turn information mountain into automated magic! We'll show off some Google tools used by therapists, teachers and AT coordinators to make progress monitoring, timeline watching, case history filling, device training, student information gathering, and team communication a snap. For anyone who is a little nervous around spreadsheets, this will be a practical and hands-on optional demonstration of Google Sheets, AutoCrat and Form Mule.

I Speak/I Learn with AAC with [Jessica Conrad](#) (3 hours)

Keywords: AAC, Augmentative & Alternative Communication, Literacy, Preschool-12+

Target Audience: Anyone on a team supporting a student with AAC, Preschool-12

Description: Participants will learn the basics of supporting AAC users (and others who benefit from visual representation for language and literacy) with core vocabulary. Skills include Aided Language Input (ALI), appropriate cueing hierarchy, and core language supports and ideas. Then we will be putting what we learn into action. This facilitative hour is focused on identifying opportunities and barriers in your classroom, problem-solving and organizing resources, the descriptive teaching model, and appropriate goal and data collection for AAC users.

Increasing Access for All with UDL with [Sandi Smith](#), [Rachel Herron](#), [Kelli Suding](#), [Jessica Conrad](#), [Jena Fahlbush](#) (3 hours+)

Keywords: Preschool-12+

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: From engagement to assessment, Universal Design for Learning (UDL) allows educators to increase accessibility for all students through intentional environmental and lesson design from the beginning. This session will walk attendees through each part of the framework while highlighting tools, ideas, and strategies for implementation. Attendees will also walk away with a tool for creating a universally designed lesson plan.

Introducing AAC in your Gen Ed Classroom with [Jessica Conrad](#) (1 hour)

Keywords: Preschool-12+

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Participants will learn how to use a selected AAC device, how to model with it, and how to support meaningful and robust communication in a general education classroom.

iPad Access to the Curriculum with [Julie Kuhn](#) (45 minutes - 1 hour)

Keywords: Access, Literacy, Writing, Preschool-12+, AEM, Accessible Educational Materials

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Apps and built-in features of the iPad will be discussed so that this universal tool can quickly be incorporated into an educational learning environment. It's not just games.

iPad Magic! with [Julie Kuhn](#) (45 minutes - 1 hour)

Keywords: Access, Literacy, Writing, Preschool-12+, AEM, Accessible Educational Materials

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: iPads are magical. The built-in features in every iPad right out the box makes it a truly wonderful accessible tool. Even before you load any apps. Every educator who encounters iPads should have an awareness of quick solutions for access. Let's learn about embedded access here.

It Takes a Village to Teach a Child. The AT Team Includes You with [Julie Kuhn](#) (45 minutes - 1 hour)

Keywords: AT Team Development, Access, Preschool-12+, AEM, Accessible Educational Materials, Literacy, Writing, Curriculum

Target Audience: All Preschool-12 General and Special Education Teachers, Therapists, and/or Administrators

Description: Explore the roles and responsibilities of a building-based, student-focused team. Forms and a framework will be shared, plus reassurances that you do not have to know it all.

Let's Get Scanning! with [Julie Kuhn](#) (45 minutes - 1 hour)

Keywords: AT Team Development, Access, Preschool-12+, AEM, Accessible Educational Materials

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: This covers the basics of positioning and access considerations and types of switches, then the different types of scanning and how to set the immediate environment for scanning. Low tech and high tech options will be discussed.

Let's Chat about including Nonverbal Students in the Curriculum with [Julie Kuhn](#) (45 minutes - 1 hour)

Keywords: AT Team Development, Access, Preschool-12+, AEM, Accessible Educational Materials, Literacy, Writing, Curriculum

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: It is well known that student's rise to the level of expectation. Many times we do not know what to expect from students with limited to no-verbal skills. This is a discussion about expecting students to actively participate in a robust curriculum regardless of what we do not know about a child's abilities. Rather based on what we know about learning, teaching, and curriculum.

Mindful Management: Low, Mid and High Tech Approaches to Support Students with ED with [Rachel Herron](#) (1-3 hours)

Keywords: AT, Assistive Technology, ED, Emotional Disabilities, Elementary, Secondary

Target Audience: Any staff member supporting a student with Emotional Disabilities or students in crisis in a Kindergarten-12 classroom.

Description: Do you have students in your classroom who have a difficult time regulating behavior? This session takes a closer look at low, mid and high tech solutions for students who have been identified as having an Emotional Disability and encourages success in and out of the classroom. This session takes a closer look at low, mid and high tech solutions for students who have been identified as having an Emotional Disability and encourages success in and out of the classroom. This session focuses on the "Three Rs", Relax, Regulate and Return to Class.

Open Your Windows and Let in the Accessibility with [Jena Fahlbush](#) (1 hour)

Keywords: Preschool-12+, Microsoft, PC

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: With a new CEO and mission "to empower every person on the planet to achieve more," Microsoft has really upped their game when it comes to the built-in accessibility features throughout Windows and Office 365. Join Jena Fahlbush to explore some of the latest features that could improve your students' access to the curriculum. Text suggestions, dictation, and captioning are a few of the tools that will be

highlighted.

Please note - to access these features, you must have the 2016 version of Office 365 and Windows 10 version 1803. In many cases, Windows can be updated to the latest version for free.

PATINS: Explore Indiana's Treasure Trove for Public Schools with [Julie Kuhn](#) (45 minutes - 1 hour)

Keywords: AT Team Development, Access, Preschool-12+, AEM, Accessible Educational Materials, Literacy, Writing, Curriculum

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Every now and then we need a refresher on the plethora of support available from PATINS to public school educators. So this session is for you!

Seating and Positioning Students for Success with [Julie Kuhn](#) (45 minutes - 1 hour)

Keywords: Access, Literacy, Writing, Preschool-12+, AEM, Accessible Educational Materials

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Vital to the success of any student in communication and participation is positioning. The more a student cannot adjust their own position, the greater the need for awareness and action on the part of the adults in charge. There are some basic guidelines everyone should know that will provide students with the safety, strength, support, and endurance so they can focus on school work and not just sitting. It will make a big difference in staff confidence and student security!

Specially Designed Instruction (SDI) for Specific Learning Disabilities (SLD) with [Sandi Smith](#) (1 hour)

Keywords: UDL, Universal Design for Learning, Dyslexia, SLD, Specific Learning Disability, ESSA, Every Student Succeeds Act, AEM, Accessible Educational Materials, AT, Assistive Technology, Accessible Content Authoring, General Education, Special Education

Description: Specially designed instruction requires adapting, as appropriate to the

needs of a student through the content, methodology, and delivery of their instruction. To ensure unrestricted access of the student to the general curriculum. We will investigate accessible educational materials (AEM) as well as the creation of the curriculum so that all learners can succeed.

Supporting Students with SLD with [Kelli Suding](#) (1-3 hours)

Keywords: AEM, Accessible Educational Materials, UDL, Universal Design for Learning, AT, Assistive Technology, Literacy, Accessibility

Target Audience: All General and Special Education Teachers, Paraprofessionals, and/or Administrators

Description: ALL students deserve an equitable education! This fast-paced session will explore the “why” and attendees will leave with immediate implementation of FREE/Low-Cost simple tools for Mac, PC, iOS, Chrome extensions to turn classroom worksheets, documents into accessible formats/instruction for independent student access.

Switch Access and Communication with [Julie Kuhn](#) (45 minutes - 1 hour)

Keywords: Access, Literacy, Writing, Preschool-12+, AEM, Accessible Educational Materials

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: This is about how to use switch toys and simple AAC devices more creatively, incorporating the curriculum. It helps staff and students move beyond cause and effect and recognize the efforts towards pre-literacy and literacy with a developmental focus. No matter the grade, this is age appropriate.

Tots on Tablets with [Jessica Conrad](#) (1 hour)

Keywords: Literacy, Math, Behavior, Preschool, iPads

Target Audience: Any staff member supporting a student with AAC, Preschool-12

Description: Our youngest learners probably don't remember a time where mom's phone wasn't a toy, so how do we harness tablets to promote engagement and meaningful learning in the classroom? We'll show off some fun apps that go beyond

“free play” options to promote pre-literacy skills, mathematics, imagination, and more.

Twitter Isn't Just for Your Students with [Jena Fahlbush](#) (1 hour)

Keywords: Preschool-12+, PLN, Personal Learning Network

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Twitter can be a powerful resource for all educators. Learn how to navigate the Twitter dashboard, use hashtags, follow leaders in education, and participate in Twitter chats to support UDL in your classroom in addition to your personal learning network (PLN). *Please open a Twitter account before attending this training.

Visuals in a Snap with [Jessica Conrad](#) (1 hour)

Keywords: Preschool-12

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Behavior supports, visual schedules, communication boards, and representing content in visual ways for reading, writing, and more: it's all great news for our learners, but can you get it done quickly? We'll explore some simple, free, or nearly free tech tools and resources to make your visuals in a snap.

What do I need to know about EyeGaze? with [Julie Kuhn](#) (45 minutes - 1 hour)

Keywords: AT Team Development, Access, Preschool-12+, AEM, Accessible Educational Materials

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: In Development

What the HAT?! (Hearing Assistive Technology) with [Katie Taylor](#) (1-3 hours)

Keywords: Hearing Assistive Technology, Deaf/Hard of Hearing

Target Audience: Special Education Teachers, General Education Teachers, Teachers of the Deaf/Hard of Hearing

Description: Looking into what's new in Hearing Assistive Technology for our students who are deaf/hard of hearing. We will take time discussing a few tricks and tips regarding digital modulated (DM), hearing assistive technology (HAT) and troubleshooting in the classroom.

What the UDL are they talking about? with [Sandi Smith](#) (45 minutes - full day)

Keywords: UDL, Universal Design for Learning, ESSA, Every Student Succeeds Act, AEM, Accessible Educational Materials, AT, Assistive Technology, Dyslexia, SLD, Specific Learning Disability, Accessible Content Authoring, Chrome, Google, General Education, Special Education

Target Audience: Middle and High School General and Special Educators

Description: UDL (Universal Design for Learning) is mentioned 5 times in the ESSA (Every Student Succeeds Act of 2015) add that to the directives in the 2016 National Education Technology Plan and 2015 Ed Tech Developers Guide, and you get 7 citations of UDL in the documents that influence all expectations of education. 5 + 2 = Something you need to understand. Come with me and learn the basics and how you can begin to use this dynamic, game-changing method of teaching! Participants will explore the 3 principles of UDL. Participants will evaluate how ESSA and the "Dear Colleague" Letter of Nov. 2015 impacts their classroom. Participants will inspect a lesson plan template for creating their own lessons. This session supports all students in the classroom.