Professional Development Guide

WHAT IT IS: The PATINS Project Professional Development Guide offers brief summaries of in-person trainings and webinars developed by our team of specialists that are available year-round at your request.

HOW TO USE: Scan through the guide by searching for keywords. Whether you are looking for ideas for one student or a whole school corporation, we can tailor the content to fit your specific needs.

What's Inside?

504	Augmentative & Alternative Communication (AAC)	Accessible Education Materials (AEM)	Autism Spectrum Disorder (ASD)	Access
Accessibility	Assessment	Assistive Technology	Blind/ Low Vision (BLV)	Behavior
Chrome Accessibility	Closed Captioning	Cognitive Delay	Communication Disorders	Comprehension
Curriculum	Deaf/Hard of Hearing (DHH)	Dyslexia	Emotional Disabilities	Executive Functioning
General Education	Handwriting	Hearing	Individualized Education Plan (IEP)	iOS Accessibility
Language	Literacy	Low Incidence Academics	Multi-Tiered System of Supports (MTSS)	Math
Mental Health	Mounting	Microsoft/PC	Organization	Orthopedic Access
Preschool	Reading	Robust Data Collection	Science, Technology, Engineering, Art, Math (STEAM)	Scanning
Science	Seating & Positioning	Self-Regulation	Social Skills	Special Education
Specially Designed Learning	Specific Learning Disabilities (SLD)	Speech	Switch Access	Transition
Trauma Informed Care	Universal Design	Web	Wheelchairs	Writing

ABC's of Classroom Material Accessibility with Sandi Smith (45 minutes - 2 hours)

Keywords: AEM, Accessible Educational Materials, UDL, Universal Design for Learning, Accessibility, AT, Assistive Technology, Accessible Content Authoring

Target Audience: All General and Special Education Teachers, Administrators, and/or Paraprofessionals

Description: A - Alt Text

B - Born Digital

C - Closed Captioned

Some very easy changes in digital documents and videos can make them more accessible. You will experience several options to do this. From learning what makes a digital document and how to keep it that way. To learning the proper way to alt text pictures and create or just turn on closed captioning for videos.

Access for All Young Learners with Jessica Conrad (3.5 hours)

Keywords: Preschool, Early Education, Primary Life Skills

Target Audience: All General and Special Education Teachers, Therapists, Paraprofessionals, and/or Administrators serving students ages 3-10

Description: Designed specifically for teachers, therapists, assistants, and administrators working with young students ages 3-10, this hands-on seminar will explore the newest and best technology and tools to support all learners in early literacy, communication, mathematics, social skills and more. This seminar will have a particular focus on supporting students who are non-verbal or children who benefit from visual supports for language, behavior, and literacy. We will end our time playing with free or nearly free and easy ideas to make your instruction more accessible to every learner.

Aim Changers, Game Changers, and Designing a Classroom for ALL Students with Rachel Herron

Keywords: AT, Assistive Technology, ED, Emotional Disabilities, Elementary, Secondary

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Classrooms that are designed to include ALL students can be difficult to conceptualize. Collaboration with other teachers, Universally Designed Classrooms and broadening the scope of HOW to include students sometimes take a backseat to WHY we are doing it. Come to this session to shift the view, learn some tips and tricks and increase understanding of why it is important to consider every child while planning each day.

Apps and Extensions to Increase Reading & Writing Accessibility with Sandi Smith (45 minutes - 3 hours)

Keywords: AEM, Accessible Educational Materials, UDL, Universal Design for Learning, Accessibility, Reading, Writing, Chrome OS, Google, Accessible Content Authoring

Target Audience: Middle and High School General and Special Educators

Description: Individualize your students' reading and writing experience. Squeeze the meaning out of the text and turn up the volume of their writing when using Chrome OS. Not all students will use all of these methods, but you will have more than enough options for all!

Chrome apps and extensions can be used to make reading and writing accessible for our students. The text can be read aloud, chosen and parceled out in ways that allow our students to increase their comprehension and work on their overall reading and writing mechanics while digesting content. This session supports all middle school and high school students.

Apps, Extensions, and Reading for All, oh my! with Jessica Conrad and Rachel Herron (1 hour)

Keywords: Literacy, Writing, Elementary, Preschool

Target Audience: All Preschool-5 General and Special Education Teachers, Therapists, and/or Administrators

Description: Hold on to your seats, two PATINS Specialists will take you on a tour of incredible apps and extensions to support EVERY student in your building in their literacy journey.

Autism Spectrum: High Expectations for ALL Students with Kelli Suding (1 hour)

Keywords: Autism, Universal Design for Learning, Behavior, Accommodations, Assistive Technology

Target Audience: All educators, administrators, paraprofessionals

Description: This is a beginner session that tackles the complex needs of students on the autism spectrum with discussions and strategies to support behavior and classroom engagement through teaching executive functioning skills and implementation of the Universal Design for Learning principles. This is a focus on presuming competence and maintaining high expectations for ALL students. Attendees will leave with an understanding of the "why" some behaviors seem perplexing and multiple methods to utilize in supporting students on the spectrum to become independent learners, while demonstrating tools that can be used in the school setting.

Built-in Accessibility for Students with Blindness and Low Vision: Choose your Platform with Bev Sharritt (1-3 hours)

Keywords: Blindness, Low Vision, Chromebook Accessibility, Windows Accessibility, Apple Accessibility

Target Audience: Blind/Low Vision (BLV) Educators and/or Administrators

Description: This training will lead you to the accessibility features built in to your Chromebook, iPad, or laptop for blindness and low vision. Are you in a district that has multiple platforms? The training will be tailored to your needs.

Captions for All: The Writing's on the Wall with Jena Fahlbush & Katie Taylor (1 hour)

Keywords: Captions, Literacy, Preschool-12+, UDL, Universal Design for Learning

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Through demonstrations and tool exploration, you will learn how to implement the use of captions in your classroom as you facilitate each of the UDL guidelines - engagement, representation, and action and expression. Come with questions and leave with the tools needed for captioned access in your classroom tomorrow.

Choosing a Braille Display: Student-Centered Literacy with Bev Sharritt (1 hour)

Keywords: Braille, Refreshable Braille Display, Literacy
Target Audience: Blind/Low Vision (BLV) Educators and/or Administrators
Description: Choosing a Braille display: student-centered literacy. Are you considering the purchase of a refreshable Braille display? This training will cover factors to consider, and important questions to ask, and the strategies for developing an effective device trial.

Create Accessible Websites Now, Avoid Headaches Later with Jena Fahlbush (1-3 hours)

Keywords: Website Accessibility, PDF & Document Accessibility, Universal Design
Target Audience: Administrators, IT Personnel, Educators, or anyone that adds content to your site
Description: There are 3 levels of training that can be provided individually or as a combination of levels. Beginner - Understanding why school websites and their respective content must be accessible, including laws & regulations, tools to check for accessibility, and the most common errors that should be addressed immediately., Intermediate - Quick overview of beginner; includes further support on how to remedy errors., Advanced - In-depth support on PDF remediation and creating accessible documents & content added to the website.

Design with the Right tools - Mystery Tech Challenge with All Specialists (Time Varies)

Target Audience: All Educators, Administrators, and Paraprofessionals

Description: Creating an engaging classroom including multiple means for expression and reception can be fun and exciting! Come learn about new pieces of educational technology in this hands-on exploration session! No experience is needed, and open minds are welcome!

In this interactive session, participants will explore various assistive technology tools and learn about best practice use and assessment. This session will address assistive technology within universally designed educational environments with practical suggestions across the community, school, and home.

Desmos Accessibility for Students with Blindness and Low Vision with Bev Sharritt (1.5 hours)

Keywords: Blindness, Low Vision, Desmos, Math Instruction, Online Calculators, Accessible Calculators

Target Audience: Blind/Low Vision (BLV) Educators and/or Administrators

Description: The Desmos suite of math tools was designed from the ground up to be accessible for students with blindness and low vision. The Desmos calculators will be the online tools available for the new ILEARN Test beginning 2019. This training will help you prepare your students to access the calculators and customize accessibility to enhance their daily math instruction.

DHH in the UDL World (Deaf/Hard of Hearing in the Universal Design for the Learning World) with Katie Taylor (1 hour)

Keywords: Universal Design for Learning, UDL, Deaf/Hard of Hearing, DHH

Target Audience: Special Education Teachers, General Education Teachers, Teachers of the Deaf/Hard of Hearing

Description: Universal Design for Learning (UDL) is a way to make sure ALL of our students have access to grade level curriculum. In this webinar, we will take a look at Universal Design for Learning and considerations for our students who are deaf/hard of hearing in your classroom.

Digital Portfolios for High School Transition and Much More! with Sandi Smith (45 minutes - 1 hour)

Keywords: Transition, Chrome, Google, Portfolios

Target Audience: All General and Special Education Teachers, Administrators, and/or Paraprofessionals

Description: Design a dynamic site with your students that will express their uniqueness as well as curate the scope of their pre - 12 education. Highlight their: training, IEP, testing documentation, assistive technology experience, accommodation and modification history, and, personal living skills for post-secondary organizations. Along the way, we will explore the digital options and ins and outs of privacy as we create an accessible, living document for their transition from school and beyond.

Executive Planning for Executive Functioning with Rachel Herron (1-3 hours)

Keywords: AT, Assistive Technology, ED, Emotional Disabilities, Elementary, Secondary

Target Audience: Any staff member supporting a student with Executive Functioning deficits in a Kindergarten-12 classroom.

Description: Deficits in Executive Functioning shape the daily life for students across our state. This session focuses on exploring a variety of apps, techniques, and strategies that help with organization, planning, time management, and working memory.

Expanding on Executive Planning for Executive Functioning (Part 2) with Rachel Herron (1-3 hours)

Keywords: AT, Assistive Technology, ED, Emotional Disabilities, Elementary, Secondary

Target Audience: Any staff member supporting a student with Executive Functioning deficits in a Kindergarten-12 classroom.

Description: This second part of the original session, Executive Planning for Executive Functioning, expands on the original webinar and focuses apps, techniques, and

strategies that help with metacognition, response inhibition, emotional control, and task initiation.

Eye See AAC with Jessica Conrad and Bev Sharritt (3 hours)

Keywords: Preschool-12+

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Jessica Conrad, Specialist for Early Intervention and Augmentative and Alternative Communication, and Bev Sharritt, Specialist for Blind Low Vision AT and AEM will present together strategies for communication and language development for students with blindness and low vision. This afternoon session will explore different accommodations for specific functional eye conditions, and share ideas for collaboration between the SLP, classroom teacher, and the BLV teacher.

Getting Started with your AAC Device with Jessica Conrad (45 minutes - 3 hours)

Keywords: AAC, Augmentative & Alternative Communication, Literacy, Preschool-12

Target Audience: Any staff member supporting a student with AAC, Preschool-12

Description: The essential training for teams starting out with a new AAC system. Perfect for staff and families who are just getting started with a new device and need an orientation and a solid starting point. The training will cover basic programming and/or settings of a device with a heavy focus on Aided Language Input/Modeling, integration with classroom curriculum.

Note: setup suggestions, observation, and consultation can be provided before/after training. Please arrange with your assigned PATINS Specialist if you are in need of extra iPads loaded with your AAC app of choice for training.

I Love Data with Jessica Conrad (1 hour)

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

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Description: Turn information mountain into automated magic! We'll show off some Google tools used by therapists, teachers and AT coordinators to make progress monitoring, timeline watching, case history filling, device training, student information gathering, and team communication a snap. For anyone who is a little nervous around spreadsheets, this will be a practical and hands-on optional demonstration of Google Sheets, AutoCrat and Form Mule.

I Repeat, "It's NOT Cheating" with Kelli Suding (1 hour)

Keywords: Dyslexia, Universal Design for Learning, Assistive Technology, Accommodations, Equity, Accessible Educational Materials
Target Audience: All educators, administrators, paraprofessionals
Description: "That's cheating," "They need to do that by themselves" are often comments aligned with the use of appropriate accommodations of accessible educational materials (AEM) and assistive technology (AT) for students with disabilities. But how can we promote a culture of Universal Design for Learning (UDL) and at the same time step outside of our "No, it's not cheating" echo chamber to have meaningful conversations with educators who may see accommodations as a crutch? This session will explore ways to debunk the mindset of "it's cheating' through personal stories, short simulations, discussion of the different skill sets of reading and the "what" is accessible educational materials (AEM) and most importantly the "why."

I Speak/I Learn with AAC with Jessica Conrad (3 hours)

Keywords: AAC, Augmentative & Alternative Communication, Literacy, Preschool-12+
Target Audience: Anyone on a team supporting a student with AAC, Preschool-12
Description: Participants will learn the basics of supporting AAC users (and others who benefit from visual representation for language and literacy) with core vocabulary. Skills include Aided Language Input (ALI), appropriate cueing hierarchy, and core language supports and ideas. Then we will be putting what we learn into action. This facilitative hour is focused on identifying opportunities and barriers in your classroom, problem-solving and organizing resources, the descriptive teaching model, and appropriate goal and data collection for AAC users.

Increasing Access for All with UDL with Sandi Smith, Rachel Herron, Kelli Suding, Jessica Conrad, Jena Fahlbush (3 hours+)

Keywords: Preschool-12+, UDL, Universal Design for Learning

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: From engagement to assessment, Universal Design for Learning (UDL) allows educators to increase accessibility for all students through intentional environmental and lesson design from the beginning. This session will walk attendees through each part of the framework while highlighting tools, ideas, and strategies for implementation. Attendees will also walk away with a tool for creating a universally designed lesson plan.

Introducing AAC in your Gen Ed Classroom with Jessica Conrad (1 hour)

Keywords: Preschool-12+

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Participants will learn how to use a selected AAC device, how to model with it, and how to support meaningful and robust communication in a general education classroom.

Mindful Management: Low, Mid and High Tech Approaches to Support Students with ED with Rachel Herron (1-3 hours)

Keywords: AT, Assistive Technology, ED, Emotional Disabilities, Elementary, Secondary

Target Audience: Any staff member supporting a student with Emotional Disabilities or students in crisis in a Kindergarten-12 classroom.

Description: Do you have students in your classroom who have a difficult time regulating behavior? This session takes a closer look at low, mid and high-tech

solutions for students who have been identified as having an Emotional Disability and encourages success in and out of the classroom. This session takes a closer look at low, mid and high-tech solutions for students who have been identified as having an Emotional Disability and encourages success in and out of the classroom. This session focuses on the "Three Rs", Relax, Regulate and Return to Class.

New School Year, New Student: Prepping for Your New Student Who is Deaf/Hearing of Hearing with Katie Taylor (1 hour)

Keywords: FM/DM Systems, Deaf/Hard of Hearing, Inclusion Classroom, General Education, Communication, Language, Hearing Loss
Target Audience: General Education Teachers, Special Education Teachers
Description: A new school year brings many new students with amazing gifts to your classroom. This presentation will focus on considerations you may need in planning for a student who has hearing loss coming to your classroom. Topics will include FM/DM systems, classroom acoustics, communication considerations, and possible accommodations.

Open Your Windows and Let in the Accessibility with Jena Fahlbush (1 hour)

Keywords: Preschool-12+, Microsoft, PC, Windows, Microsoft Office
Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators
Description: With a new CEO and mission "to empower every person on the planet to achieve more," Microsoft has really upped their game when it comes to the built-in accessibility features throughout Windows and Office 365. Join Jena Fahlbush to explore some of the latest features that could improve your students' access to the curriculum. Text suggestions, dictation, and captioning are a few of the tools that will be highlighted.
Please note - to access these features, you must have the 2016 version of Office 365 and Windows 10 version 1803. In many cases, Windows can be updated to the latest version for free.

Specially Designed Instruction (SDI) for Specific Learning Disabilities (SLD) with Sandi Smith (1 hour)

Keywords: UDL, Universal Design for Learning, Dyslexia, SLD, Specific Learning Disability, ESSA, Every Student Succeeds Act, AEM, Accessible Educational Materials, AT, Assistive Technology, Accessible Content Authoring, General Education, Special Education

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Specially designed instruction requires adapting, as appropriate to the needs of a student through the content, methodology, and delivery of their instruction. To ensure unrestricted access of the student to the general curriculum. We will investigate accessible educational materials (AEM) as well as the creation of the curriculum so that all learners can succeed.

Starting your Day the Mindful Way with Rachel Herron

Keywords: AT, Assistive Technology, ED, Emotional Disabilities, Elementary, Secondary

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: How do you set the tone every morning for your students? Students come to school with varying degrees of stress and/or crisis each morning. How does one educator start the day in an empowering way for all students? Putting the hectic morning routines, bus rides and hallway walks behind them takes practice and consistency. With the help of thoughtful teachers, the tone is being set. Please join me for this interactive and thoughtful session where practice makes perfect for students and teachers alike!

Supporting Students with SLD (Specific Learning Disability) with Kelli Suding (1-3 hours)

Keywords: AEM, Accessible Educational Materials, UDL, Universal Design for Learning, AT, Assistive Technology, Literacy, Accessibility

Target Audience: All General and Special Education Teachers, Paraprofessionals, and/or Administrators

Description: ALL students deserve an equitable education! This fast-paced session will explore the "why" and attendees will leave with immediate implementation of low cost, simple tools for Mac, PC, iOS, Chrome extensions to turn classroom worksheets, documents into accessible formats/instruction for independent student access.

Teach to the Edge - Succeeding in a climate of one more thing! with Sandi Smith (45 minutes - 3 hours)

Keywords: AEM, Accessible Educational Materials, UDL, Universal Design for Learning, Accessibility, AT, Assistive Technology, Accessible Content Authoring

Target Audience: All General and Special Education Teachers, Administrators, and/or Paraprofessionals

Description: Let's take this crazy time in education and run with it! Technology, choice, testing, accommodations, all of it. Make it work for you and your students. Create a climate of engagement and empowerment. design your classroom to work for all...including you. Let's take a look at the what, whys and hows of learning, today's tech and educational best practices and find our happy place!

Tots on Tablets with Jessica Conrad (1 hour)

Keywords: Literacy, Math, Behavior, Preschool, iPads

Target Audience: Any staff member supporting a student with AAC, Preschool-12

Description: Our youngest learners probably don't remember a time where mom's phone wasn't a toy, so how do we harness tablets to promote engagement and meaningful learning in the classroom? We'll show off some fun apps that go beyond "free play" options to promote pre-literacy skills, mathematics, imagination, and more.

Transition Considerations: Helping High School Students with Disabilities find their Post-Secondary Pathway with Sandi Smith (45 min - 3 hours)

Keywords: Transition, Chrome, Text to Speech, Speech to Text, OCR, Portfolios, Career

Target Audience: Middle and High School General and Special Educators

Description: How can all educators help high school students with disabilities find their post-secondary pathways? What does a student need that special education can provide? How can we up our game from compliance to success? Let's talk about this and more as we aim for the moving target that is our society, our students and the path to post-secondary employment.

Twitter Isn't Just for Your Students with Jena Fahlbush (1 hour)

Keywords: Preschool-12+, PLN, Personal Learning Network, Twitter

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Twitter can be a powerful resource for all educators. Learn how to navigate the Twitter dashboard, use hashtags, follow leaders in education, and participate in Twitter chats to support UDL in your classroom in addition to your personal learning network (PLN). *Please open a Twitter account before attending this training.

Visuals in a Snap with Jessica Conrad (1 hour)

Keywords: Preschool-12

Target Audience: All General and Special Education Teachers, Therapists, and/or Administrators

Description: Behavior supports, visual schedules, communication boards, and representing content in visual ways for reading, writing, and more: it's all great news for our learners, but can you get it done quickly? We'll explore some simple, free, or nearly free tech tools and resources to make your visuals in a snap.

What the HAT?! (Hearing Assistive Technology) with Katie Taylor (1-3 hours)

Keywords: Hearing Assistive Technology, Deaf/Hard of Hearing

Target Audience: Special Education Teachers, General Education Teachers, Teachers of the Deaf/Hard of Hearing

Description: Looking into what's new in Hearing Assistive Technology for our students who are deaf/hard of hearing. We will take time discussing a few tricks and tips regarding digital modulated (DM), hearing assistive technology (HAT) and troubleshooting in the classroom.

What the UDL are they talking about? with Sandi Smith (45 minutes - full day)

Keywords: UDL, Universal Design for Learning, ESSA, Every Student Succeeds Act, AEM, Accessible Educational Materials, AT, Assistive Technology, Dyslexia, SLD, Specific Learning Disability, Accessible Content Authoring, Chrome, Google, General Education, Special Education

Target Audience: Middle and High School General and Special Educators

Description: UDL (Universal Design for Learning) is mentioned 5 times in the ESSA (Every Student Succeeds Act of 2015) add that to the directives in the 2016 National Education Technology Plan and 2015 Ed Tech Developers Guide, and you get 7 citations of UDL in the documents that influence all expectations of education. 5 + 2 = Something you need to understand. Come with me and learn the basics and how you can begin to use this dynamic, game-changing method of teaching! Participants will explore the 3 principles of UDL. Participants will evaluate how ESSA and the "Dear Colleague" Letter of Nov. 2015 impacts their classroom. Participants will inspect a lesson plan template for creating their own lessons. This session supports all students in the classroom.

WHY EP: Unraveling the Mystery of the Your Students' IEPs with Jena Fahlbush (1 hour)

Keywords: IEP, Universal Design for Learning, UDL, AT, Assistive Technology, Accessible Educational Materials, AEM, General Education

Target Audience: General Education Teachers

Description: Did you know that most students diagnosed with disabilities spend most of their time in the general education classroom setting? Tackling the diverse needs of all of the students in your class can be a challenge, but helping students feel included with equitable access to the classroom content does not have to be a stumbling block! Join

me for an in-depth look at the IEP creation process and your responsibilities to the IEP as a general education teacher in an effort to better arm yourself with the information and strategies required to ensure that all students are given equitable access. Because after all, we are there to make a difference in the lives of each of our students.