TECH EXPO
Journeying with IN*SOURCE

PATINS PROJECT

SESSION DESCRIPTIONS

Note: Lunch will be available from 11:00-1:00 in the Wabash Room. Door Prize Drawings will take place throughout the day with the final round at 3:15. Winners must be present to claim door prize.

9:30-10:30   Presentation Room: **Eller**
Access Abilities: Ignite Creativity for All Learners
Vendor: **Apple**   Presenters: **Megan Kinsey** & **Gabriella Meyers**

More students are coming to school with a varying array of abilities and teachers are exploring new ways to not only support these learners but to also personalize every student's learning experience. To succeed in today's world and to shape tomorrow's, students need to tap into their creative potential and learn to express themselves in new and innovative ways. *Everyone Can Create*, a new program from Apple, is designed to help unleash the creative potential in every student through photography, video, music, and drawing. In this session, attendees experience engaging lessons and built-in accessibility features that allow all students to explore, communicate, and create.

9:30-10:30   Presentation Room: **Carey**
Leveling the Playing Field
Vendor: **Achieve3000**   Presenter: **Diane Baldessari**

With *Achieve3000*, all students in a classroom receive access to high interest, real-world content that is automatically delivered to them at their individual reading level. Participants will observe a sample lesson that is differentiated to various learning styles, reading levels, and challenges faced in today's schools. Following the presentation, participants will receive a 30-day free trial and support materials.

9:30-10:30   Presentation Room: **Greyhound**
UDL-based Read&Write helps everyone read, write and express themselves more confidently!
Vendor: **Texthelp**   Presenter: **Marc Callahan**

Read&Write is a UDL-based tool that lets everyone read, write and express themselves more confidently! Our easy-to-use toolbar makes documents, files and web pages more accessible. From hearing emails or documents read aloud to text prediction, dictionary, picture dictionaries, summary highlighters, and a new grammar, spelling and confusable words checker. *Read&Write* makes lots of everyday literacy tasks simpler, quicker and more accurate. Attendees are encouraged to bring their own devices to this fast-paced session. We'll download the Free-For-Teacher version and explore the basic features of each tool!

9:30-10:30   Presentation Room: **Sycamore**
Innovation Solutions for the School Based SLP
Vendor: **Teachtown, Inc.**   Presenters: **Dan Parvu & Scott Wyzgoski**

SLPAssist is a brand-new program designed to provide innovative solutions for the school-based SLP. It includes computer-assisted speech and language services for students as well as a platform for SLPs to deliver group speech and language lessons with automated notes, data collection, and reporting features.

9:30-10:30   Presentation Room: **Pickett**
Roger for Education
Vendor: **Phonak**   Presenter: **Alicia VanderZanden**

This presentation will review the different *Roger for Education* solutions and discuss how they can be implanted in today's modern classrooms for students who are deaf and/or hard of hearing. It will also provide an update on new technology and unconventional ways it can be used for instruction.

11:00-12:00   Presentation Room: **Eller**

Next Generation AT
Vendor: **Don Johnston, INC.**   Presenter: **Ruth Ziolkowski**

The future of AT is starting now, from the way we evaluate student needs to next-generation accommodations. It's all changing. In the past, reading accommodations recommendations were based on opinion. Now, IEP teams are using *uPAR* to make smarter recommendations based on data.

Next-generation AT tools *Snap&Read* and *Co:Writer* provide unprecedented access to the curriculum for the widest range of needs. Students can adjust the readability of text, translate text into their primary language, and write with vocabulary covering over 3 million topics.

Finally, you get student-safe data at your fingertips so you can see how productive students are being with their tools and how much they're using them. Come see how these remarkable new technologies are changing AT!

11:00-12:00   Presentation Room: **Carey**

Tackling Low Vision/Blindness in the classroom
Vendor: **EYE can see, Inc.**   Presenters: **Greg Blackman** & **Tom Blackman**

This presentation will focus on the latest technology for low vision/blindness accessibility in the classroom and school setting. We will demonstrate a variety of devices and try to cover the spectrum of BLV devices for the school.

11:00-12:00   Presentation Room: **Greyhound**

Got Reading Challenges? We've got an affordable, science-backed solution!
Vendor: **Great Leaps**   Presenters: **Kelly J. Grillo, PhD**, **Ken Campbell**, & **Lisa Skisland**

The team consists of 3 highly dedicated educators who will highlight the implementation of *Great Leaps* reading intervention digital program. The program is well recognized for over 20 years as a premier research and evidence-based reading intervention program. *Great Leaps* supports students of all ages to an independent reading level through 10-minute sessions just 3 to 5 days a week. This team will take participants on a journey to learn how they enveloped a middle school model that moved the school from a letter grade of a D to a B in one year's time. Then, examine how *Great Leaps* can be utilized in after school and summer programs. And lastly, the group will suggest a tutoring distance model that shows great promise in remedying the reading divide for any learner. Our program uses proven instructional methods paired with powerful motivators to solve a variety of reading problems any school can afford.

11:00-12:00   Presentation Room: **Sycamore**
Feeling Empowered with AAC
Vendor: **Prentke Romich**   Presenter: **Connie McCafferty**

Prentke Romich Company (PRC) is dedicated to providing communication solutions for individuals who are non-verbal and industry-best support to those clients and their teams. This course will provide an introduction to the hardware, software, and support from PRC. We will spend some time with the new *EMPOWER* software, by examining specific programming tools such as Vocabulary Builder, Word Finder and other features critical to successful implementation of AAC. Access methods available on PRC products, including direct selection, switch scanning, *NuPoint*, and the new eye-tracking module, *LOOK*, will be shown, and current devices will be available for hands-on exploration. The various language software options available on PRC devices (including the *Unity* family of vocabularies, *Word Power*, and *Essence*) will be demonstrated, giving participants an understanding of which software options are appropriate for different clients. Finally, product training, implementation support, and other resources will be reviewed with emphasis on the updated *Language Lab*. This course is intended for any individual wanting to learn about PRC products and services.

11:00-12:00   Presentation Room: **Pickett**
Career Exploration for ALL Students
Vendor: **First Team Education**   Presenter: **Peggy Eickhoff**

We will be presenting a program to help with Career Pathing for all grade level students. *Virtual Job Shadow* will help with the state requirements being asked of high school teachers/counselors on post-graduation paths for each student. This program helps the students realize the vast amounts of career opportunities available to them after graduation.

We will also be presenting *Virtual Job Shadow Jr* which is for the elementary teachers. This program shows how careers work within the curriculum framework.

12:30-1:30   Presentation Room: **Eller**
Improving Reading and Writing with Free Microsoft Learning Tool
Vendor: **Microsoft**   Presenter: **Rachel Berger**

Did you know Microsoft has created free, accessible AT to support students who struggle with reading and writing? This session will showcase how these free *Learning Tools* can be used to support classroom engagement of reading and writing for users with learning differences such as dyslexia, dysgraphia, ADHD, emerging readers or a combination of any of the broad range of unique student abilities. Details, demonstrations and student examples will be shared about several new and improved sets of features across Microsoft products.

12:30-1:30   Presentation Room: **Carey**
An Android Tablet and a Video Magnifier...Prodigi Connect 12
Vendor: **Lab Computers, Inc.**   Presenter: **Brian Goemmer**

During this presentation I will display some of the Google Suite tools and how to make them accessible using the magnifier built into Android. Then, I will show how the *Prodigi App* makes printed books and materials accessible to students who are visually impaired. This presentation is important because the *Prodigi Connect* is the same device as the APH MATT Connect that is available on Federal Quota funds.

12:30-1:30   Presentation Room: **Greyhound**
Access Code: Improving Outcomes for Struggling Readers
Vendor: **Foundations in Learning**   Presenter: **Jason Smith**

Access Code: Improving Outcomes for Struggling Readers will introduce Indiana educators to *Access Code*, an innovative assessment/intervention system developed by Dr. Carolyn Brown and Dr. Jerry Zimmermann. Any educator who is involved in the selection, delivery, or evaluation of reading interventions for students in grades 2 and above, especially those who work with middle school students who lack basic reading skills, may find this session of interest.

Access Code is a blended approach to reading intervention and is designed for students who persistently struggle with reading comprehension and fluency due to poor word recognition and phonics skills. The system is comprised of 1) an online screening tool, 2) (for students in Grades 5+) multiple administrations of an online diagnostic assessment called iASK, 3) on-going online formative assessment, and 4) a blended approach to reading intervention. Access Code's intervention curriculum is driven by a learning model called the Varied Practice Model (VPM). The VPM has been shown to lead to better retention, application, and generalization of skills, which are critical to developing the automaticity of word recognition required to become a successful reader. *Access Code* offers the only commercially available direct measure of automaticity of word recognition (Grades 5+) and the only intervention that utilizes the VPM in the design of a reading curriculum.

Access Code can be effective for persistently struggling readers, students with special needs, English Language Learners, and students who learn differently.

In this session we will:

• Explore the deficits in foundational reading skills (decoding, generalization and automaticity) exhibited by many struggling readers.
• Describe how the system evaluates word recognition skills and uses a learning theoretic approach to provide students with personalized learning to develop automatic word recognition skills.
• Review the key elements of the system, the student experience, and possible models of implementation.

12:30-1:30   Presentation Room: **Sycamore**
Beyond Requesting
Vendor: **Tobii Dynavox**   Presenter: **Kelsey Reynolds**

Where do you typically start when introducing augmentative and alternative communication (AAC)? If you are like most people, you probably start with activities that
involve an individual requesting a motivating object or action. But what happens next?
What happens when we run out of things to request? In this session, we will help you
develop specific strategies to go beyond requesting - into the world of asking questions, making comments, protesting, expressing opinions, and other important communicative functions.

12:30-1:30   Presentation Room: **Pickett**
EquatIO Creates Accessible, Editable Math and STEM!
Vendor: **Texthelp**   Presenter: **Marc Callahan**

Creating digital math has never been easy, until now! With *EquatIO*, you can type, dictate, handwrite, or snap a picture of math on your mobile device to make it digital, editable, and accessible.

Attendees are encouraged to bring their own devices to this fast-paced session. We'll demonstrate how to download, install, and use the premium Free-For-Teacher version of this powerful solution. Use it to create digital math within PDFs (watch goo.gl/xJZwCs), Canvas LMS, and Windows or the G-Suite. *EquatIO* also includes Desmos Graphing.

Discover how *EquatIO* can help differentiate K-12 Math/STEM instruction and encourage collaborative discussion. You'll walk away with a deeper understanding of the freemium/premium student features and also learn how to quickly access a wealth of free *EquatIO* online training resources.

2:00–3:00   Presentation Room: **Eller**
Reading Difficulty Including Dyslexia
Vendor: **Close Education, LLC.**   Presenter: **Laura Close**

Join us to learn how combining the research and science of providing explicit direct instruction combined with the capacity of advanced synthetic intelligence now available through technology is achieving results faster and more efficiently than ever before. Come learn how *Mindplay's Virtual Reading Coach* is helping struggling readers, including those with dyslexia and reading comprehension deficits, by providing instruction in all areas of the linguistic processes as well as providing a planned connection between phonemic awareness, phonics, fluency, and vocabulary development. Through continuous diagnostics, instruction, and mastery-based lessons, learning is efficient and automaticity is achieved to ensure fluency and comprehension. Explore how exceptional results are being achieved with Indiana schools and across the nation with students using *MindPlay*. Results include multiple years growth in one year, closing gaps, and getting all students to grade level reading.

2:00-3:00   Presentation Room: **Carey**
Turning it on Time: Accessing, Editing and Submitting Assignments with Assistive Technology
Vendor: **HumanWare**   Presenter: **Jim Sullivan**

Academic assignments have many origins. Whether in the cloud, on paper or attached to an email the act of receiving, editing and submitting assignments is unique for braille and large-print readers. As assistive technology continues to blend features of traditional devices with functions of mainstream devices, the process of accessing, editing and submitting continues to improve. This session will explore how BrailleNote Touch and Connect 12/MATT Connect can be used to turn assignments on time.

We will begin by outlining file types that can be accessed by the BrailleNote Touch and Prodigi Connect 12. These file types include PDF, DOCX, Google Doc and more. We will then transition into a discussion and demonstration of the processes of bringing these file types into the devices. This will include pulling materials from resources, such as Google Classroom and other cloud resources, capturing them and receiving them by way of email. The presentation will conclude by reviewing how students can edit materials to show what they know. That will include editing using contracted braille, writing, highlighting and typing. It will also explore submitting completed documents by way of email and uploading them to Google Classroom for the benefit of teachers and peers. Time will also be spent fielding questions from participants.

2:00-3:00 Presentation Room: **Greyhound**
How Robots Are Having an Impact on Learners with ASD
Vendor: **Westminster Technologies** Presenter: **Ted Klopp**

The session will discuss robots and their ability to deliver therapy for people with autism spectrum disorder. Several robot options will be discussed with demonstrations. Research and success stories from classrooms where robot therapy have been implemented will also be shared. This will include hands-on demonstrations of currently available robotic options. Discussion points will include implementation, case studies and more. Target audience includes administrators, teachers, and therapists.

2:00-3:00 Presentation Room: **Sycamore**
FINDER - Indiana's new disability resource
Vendor: **AWS Foundation, Inc.** Presenter: **Vicki Lee Johnson**

An introduction of FINDER - what it is, how it works and the many ways it can support individuals, families and professionals seeking resources throughout Indiana.

2:00-3:00 Presentation Room: **Pickett**
Using Video Documentaries or Web Series to Provide Professional Development for Creating and Supporting an Inclusive Culture
Vendor: **Indiana IEP Resource Center** Presenters: **Brady Tragesser, Matthew Johnson & Dale Thomas**

Inclusion is more than a place. It is a belief, a culture, and an atmosphere in which all students thrive. This session explores web series, such as those produced by the Indiana IEP Resource Center, Shelley Moore, and video documentaries, such as Dan Habib's "Mr. Connolly has ALS" and "Intelligent Lives". This session will focus on the development and how to incorporate media into professional development opportunities for educators. Participants will have the opportunity to view segments from these web series and documentaries, explore educational resources and tools, and analyze for local use. Participants will also examine the basic components and programs necessary to produce videos for educational use.