Specialists

Genevieve Barnes
Augmentative & Alternative Communication (AAC), Apple Accessibility & Integration, Blind/Low Vision
317-340-3005 gbarnes@patinsproject.org

Amanda Brown
Autism, Emotional & Behavioral Health, Google/Chrome Accessibility, Specific Learning Disability (SLD)
317-979-6569 abrown@patinsproject.org

Jessica Conrad
Augmentative & Alternative Communication (AAC), Communication Disorders, Early Intervention
317-694-5317 jconrad@patinsproject.org

Amanda Crecelius
Multilingual Supports for AT, AEM, & UDL, Specific Learning Disability (SLD), Transition
317-721-1152 acrecelius@patinsproject.org

Jena Fahlbush
Accessible Content Authoring, Autism, Intensive Interventions, Microsoft Accessibility & Integration
317-296-8781 jfahlbush@patinsproject.org

David Jackson
Augmentative & Alternative Communication (AAC), Orthopedic Impairment
765-426-0220 djackson@patinsproject.org

Bev Sharritt
AT Team Development, Blind/Low Vision
317-518-5972 bsharritt@patinsproject.org

TBD
Deaf and Hard of Hearing, Google/Chrome Accessibility

INDIANA CENTER FOR ACCESSIBLE MATERIALS (ICAM)
Jeff Bond - Technology Specialist
jbond@patinsproject.org

Michelle Rubin - DRM Services Specialist
mrubin@patinsproject.org

Sandy Stabenfeldt - Digital Services Specialist
812-518-2232 sstabenfeldt@patinsproject.org

Leadership & Operations

PATINS State Director
Daniel G. McNulty
574-214-7065
dmcnulty@patinsproject.org

Assistant Director,
Senior Specialist
David Jackson
djackson@patinsproject.org

Data & Outreach Specialist,
Event Manager
Jen Conti
317-678-7280
jconti@patinsproject.org

Lending Library

Manager
Sheri Schoenbeck
765-838-0355 sschoenbeck@patinsproject.org

Assistant
Trae Cooley
765-838-0355 tcooley@patinsproject.org

www.patinsproject.org

Supporting Indiana public schools in creating and sustaining an equitable learning environment for every student.

www.facebook.com/patinsproject
@PATINSPROJECT #PatinsIcam
**Project Services**

- **Assistive Technology Lending Library:** Equipment, software, apps, videos, and print materials available to public school staff for preview and evaluation purposes.

- **Professional Development & Technical Assistance:** In-person/online training and support on devices, strategies, tools, and materials. Consultations available for AAC, accessibility, AEM, AT, and UDL.

- **Universal Design for Learning Support:** Training and technical assistance available.

- **AEM Targeted Assistance:** Year-long, intensive support to bring districts into full compliance with the requirement to determine a process to provide Accessible Educational Materials to increase student achievement.

- **PATINS Email List:** View success stories, training dates, new lending library items, and other important information. Sign up: patinsproject.org/news-networking/email-list

- **PATINS TV:** Short video segments highlighting student solutions twice monthly, August to May.

**ICAM Services**

- **Provide** guidance on the use of accessible content in curriculum delivery and process material requests.

- **Maintain** a state-wide tracking system for accountability of local educational agencies.

- **Ensure** protection of the copyright process.

**ICAM**

Through PATINS, ICAM services are available at no cost to Indiana’s PreK-12 public educators.

The ICAM works closely with the Indiana Educational Resource Center (IERC) to provide a full range of accessible formats of materials (NIMAS, braille, large print, ePubs, PDFs, audio, and more).

ICAM Services

The Indiana Center for Accessible Materials (ICAM) is the Indiana repository that assists Indiana’s local education agencies in meeting the NIMAS regulations of the 2004 IDEA reauthorization by securing accessible formats of textbooks and core curriculum materials in a timely manner for students with documented print disabilities.

**Refurbished Technology**

All technology is distributed at no cost to public Indiana schools through an online application request. For questions, please contact Director, Daniel McNulty.

**Request Technology**

tinyurl.com/RefurbTechForm