

Vietnam War Reinforcement

Instructional Unit Resource Guide

Based on Principles of Universal Design and Differentiated Instruction



Vietnam War Reinforcement
9th Grade Inclusion
United States History
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North High School/EVSC



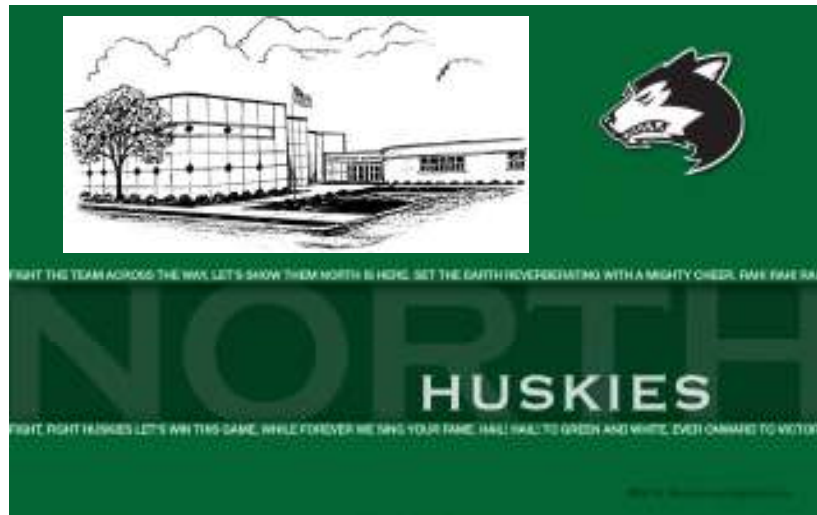
Message to the Reader / Teacher

There are Indiana Standards for United States History covering the United States' involvement in the Vietnam War and reactions by Americans to this involvement. This lesson is designed to be used midway through the Vietnam War unit after basic information has already been taught.

Evansville North High School is an urban school with over 1600 students in grade 9-12. The current special education population is roughly 15%, minority population is 18%, and our free-reduced lunch population is 39%.

Christina Ballew is an English special education teacher with 4 years teaching experience; Matt Holweger is a history teacher with 2 years teaching experience; Diane Nurrenbern is a math teacher with 18 years teaching experience; Bryan Perry is assistant principal of programming with 8 years administrative experience and 8 years teaching experience; Kaye Stoops is a special education department chair with 36 years teaching experience; Heather Swader is a history special education teacher with 3 years teaching experience; Leslie Wilhelmus is an English teacher with 9 years teaching experience; Tim Wilhelmus is an English teacher with 13 years teaching experience.

The Vietnam War unit will be taught during the second semester over the course of three weeks, and this lesson will be taught over the course of one day on a 90 minute block schedule.



If you have questions about this unit, feel free to contact:

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Standards and Benchmarks

What standards will be met by teaching this unit?

- **USH.7.5** Identify and describe United States foreign policy issues during the 1960s and 1970s.
- **USH.7.7** Describe United States' involvement in Vietnam and reactions by Americans to this involvement.
- **USH.7.8** Identify causes and effects of Richard Nixon's decision to resign the Presidency and explain the constitutional significance of the Watergate Scandal and the United States Supreme Court case *United States v. Nixon*.

For more information regarding Indiana State Standards, visit the following website:

<http://dc.doe.in.gov/Standards/AcademicStandards/StandardSearch.aspx>

Resource Help

Resources for locating state standards:

- Developing Educational Standards: <http://www.edStandards.org/Standards.html>
- MCREL: <http://www.mcrel.org/standards-benchmarks/>
- Indiana Learning Standards: <http://www.doe.state.in.us/standards/>
- ISTE – National Educational Technology Standards: <http://www.cnets.iste.org>

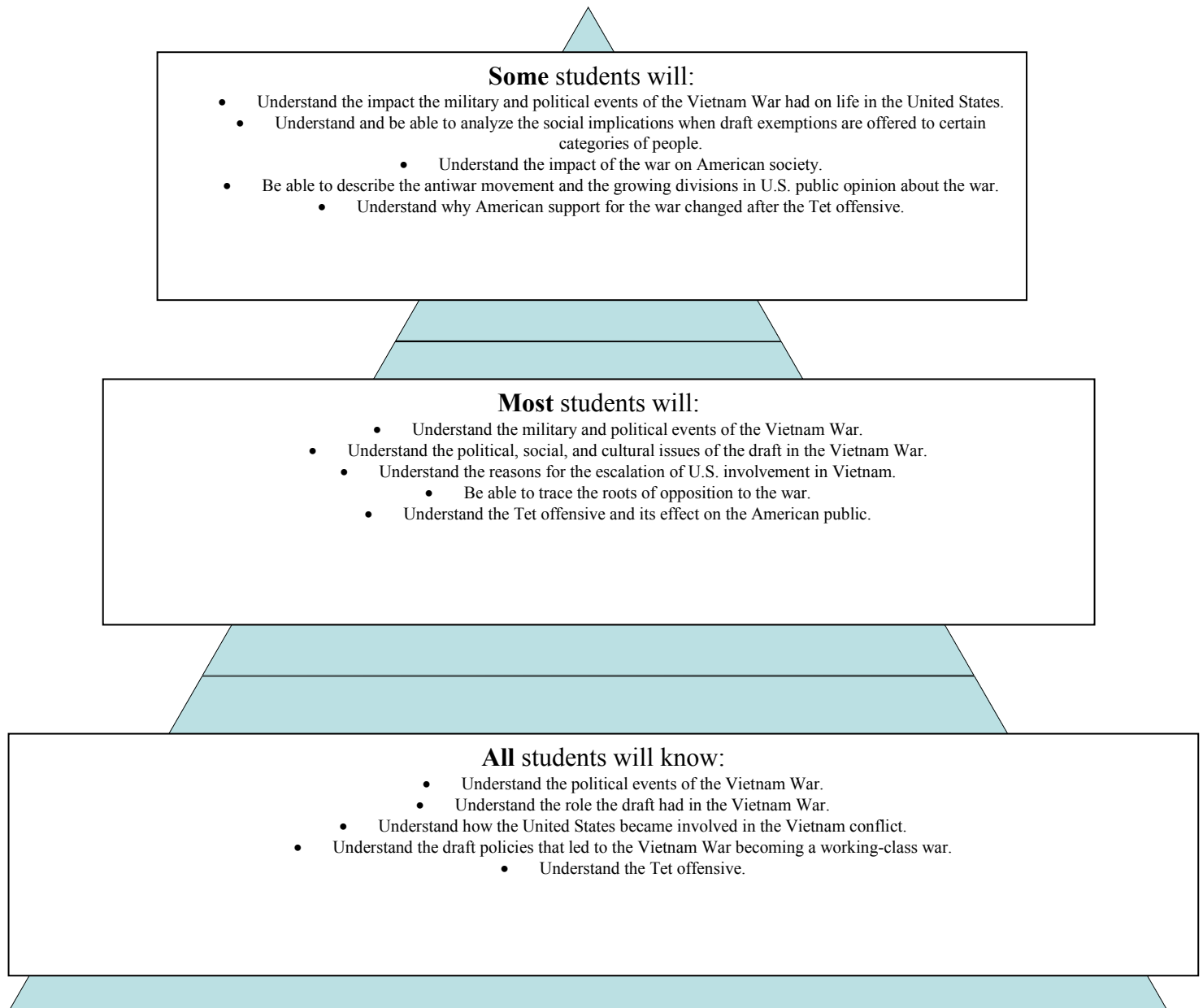
Resources for locating Vietnam War information:

- Battlefield Vietnam (PBS): <http://www.pbs.org/battlefieldvietnam/>
- The History Place – Vietnam War:
<http://www.historyplace.com/unitedstates/vietnam/index.html>
- Digital History – Learn more about the Vietnam War:
<http://www.digitalhistory.uh.edu/modules/vietnam/index.cfm>
- Vietnam War Overview: <http://vietnam.vassar.edu/overview.html>

Planning Pyramid

What should students know?

This pyramid represents the knowledge that all, most, and some students will know at the culmination of the unit.



Teacher Library

What materials and resources will be useful for teachers?



This website is wonderful for using the current events in teaching. It has the daily news as well as archives. It is great for getting ideas to connect events in the news with curriculum.

This website includes a collection of lessons and web resources for K-12 teachers. The contents of the page are organized by subject area and grade level. Teachers can choose from "Classroom Resources" (e.g., links to sites for lessons) and "Professional Resources" (e.g., teaching strategies, a teachers' "lounge" for online communication). This website is simple but somewhat limited because it mostly contains links to other sites rather than usable information on the actual site.



Learner Activities

What materials and resources will be useful for engaging students in meaningful learning activities?

Interactive White Board Resources:

<http://www.amphi.com/department/s/technology/whiteboard/lessonplans.html>

This page is devoted to the growing collection of lesson plans that utilize **Interactive Whiteboards** as a technology resource.



Video Collection:
<http://www.teachertube.com>
A Web site offers online sharing, production, and community building for teachers.

Assessment

What materials and resources will be useful for assessing student knowledge and skills?

1. Students will be pre-assessed about their knowledge of the Vietnam War through bell ringer writing and class discussion.
2. After viewing a Power Point presentation over the Vietnam War, students will analyze key points about the war through review questions.
3. Students will complete prompts using a Vietnam War web quest in the computer lab.
4. Students will also be assessed by answering prompts in relation to Vietnam War protest music listened to while in class.

Possible resources for locating assessment materials:

RubiStar:

<http://rubistar.4teachers.org>

Vietnam War Protest Music Lessons:

<http://www.jwsrockgarden.com/jw02vvaw.htm>

<http://teachers.net/lessons/posts/2011.html>

<http://faculty.buffalostate.edu/fishlm/folksongs/americansongs.htm>

Modifications

Planning for Academic Diversity

For **students that cannot read at grade level...**

Try text to speech <http://www.readplease.com>

If students have **difficulty mastering the vocabulary** of the unit, some suggestions include...

Try a picture dictionary <http://www.enchantedlearning.com/Dictionary.html>

Try a talking dictionary <http://www.webster.com/>

Try the visual thesaurus <http://www.visualthesaurus.com>

If you have students who **need the instructional materials in a language other than English...**

Try Babel Fish <http://babelfish.altavista.com>

If you have students who have **difficulty with handwriting**, (either speed or accuracy), then...

Consider dictation <http://www.idictate.com>

Consider allowing them to speak their answers in Kidspiration

<http://www.inspiration.com>

If you have **students who need additional challenge**, then...

Search Google or TrackStar for enrichment activities

If your unit **requires students to conduct research**, you might want to...

Use the NewsTracker <http://my.yahoo.com>

Use the Google Toolbar <http://toolbar.google.com/>

Use a simplified search engine <http://yahooligans.yahoo.com/>

Modifications: Planning for Academic Diversity

LEARNING BARRIER	POSSIBLE SOLUTIONS	WEB RESOURCES
Student cannot read at grade level.	Have the teacher read the material to the student. Use text to speech.	http://www.readplease.com www.readwritegold.com
Student has difficulty comprehending the material.	Column notes, main ideas are listed in the left column, detail or explanations in right column.	http://www.readingquest.org/strat/column.html
Student has difficulty mastering the vocabulary of the unit.	Teacher can create illustrations which directly connect to the vocabulary term.	http://www.enchantedlearning.com/Dictionary.html
Student has difficulty with handwriting (speed or accuracy).	Teacher provides notes for the student.	N/A
Student has difficulty with calculating activities.	N/A	N/A
Student needs help with conducting research.	Teacher will provide access to the internet and/or media center with resources provided with help from media specialist.	http://www.vvmf.org http://my.yahoo.com http://www.google.com
Student needs the instructional material in a language other than English.	N/A	N/A
Student needs additional challenge.	Provide additional webquest requirements. Ex. Interview Vietnam veteran.	http://www.loc.gov/vets/questions.html http://www.uen.org/veterans/downloads/Vietnam War Interview Tips.pdf

Possible resources for developing modifications and accommodations:

Making Modifications in the Classroom: A Collection of Checklists:

http://www.ldonline.org/ld_indepth/teaching_techniques/mod_checklists.html

National Center on Educational Outcomes: <http://www.education.umn.edu/NCEO/>

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