United States of America

Creating Instructional Unit Resource Guides
Based on principles of Universal Design & Differentiated Instruction

Social Studies
Focusing on 3rd Grade Social Studies and Language Standards
Cleveland Elementary UDL Team
Elkhart Community Schools
Elkhart, Indiana
Author’s Note

Welcome to a 3rd grade experience at Cleveland Elementary. We are a team of administrators, teachers, and a paraprofessional. We are participating in the UDL/Patins Project, “Universal Design for Learning” in Elkhart, Indiana.

This unit is about states and maps and has been designed for 3rd grade. The teacher who will be implementing this unit has been in education and teaching 3rd grade for 6 years and has had experience with using technology to differentiate instruction.

The states unit was designed to work with a standards-based unit involving third grade social studies and language arts standards.
Standards

Indiana State Standards for 3rd grade Social Studies and Language Arts addressed in this unit:

Social Studies

3.1.6 View Resource(s)

Read fiction and nonfiction stories to identify the qualities of leaders, such as community leaders, soldiers, presidents, teachers, and inventors.

3.1.7 View Resource(s)

Use a variety of community resources — such as libraries, museums, and county historians — to gather information about the local community.

3.2.7 View Resource(s)

Use a variety of information resources to gather information about community leaders and civic issues.

3.3.1 View Resource(s)

Distinguish between physical and political features on maps and globes and label a map of North America identifying countries, oceans, major rivers, the Great Lakes, and mountain ranges. Locate the United States, Indiana, and the local community.

3.3.3 View Resource(s)

Explain that regions are areas that have similar physical and cultural characteristics, and locate the local community in a specific region.

3.3.6 View Resource(s)

Construct maps and graphs that show aspects of human/environment interaction in the local community.

3.5.3 View Resource(s)

Examine the contributions of individual artists (painters, sculptors, writers, musicians, and traditional artists) in enriching the culture of the community.

3.5.4 View Resource(s)

Identify factors that make the local community unique, including how the community is enriched through foods, crafts, customs, languages, music, visual arts, architecture, dance, and drama representing various cultures.

3.5.5 View Resource(s)

Use community resources — such as museums, libraries, historic buildings, and other landmarks — to gather cultural information about the community.
Language Arts

3.1.5
Planning Pyramid

What the Students Should Know

Some students will know:

• The names of every state.
• How to find information on a chosen state through research.
• Names of the oceans on the East and West of the United States.

Most Students will know:

• The names of the states surrounding Indiana.
• The names of local lakes and rivers

All Students will know:

• How to locate Indiana
• Each boundary on a map is a state
• There are 50 states in the United states.
Teacher Library

Lesson Plans

To find lesson plans on the States
Use Scott Foresman 3rd grade Social Studies text

Internet Resources

Websites:
www.sheppardsoftware.com
www.50states.com/tools
www.50states.com
Learner Activities

Projects that could be done in groups:
• At computer center, work with a partner to drag the states to the correct place: www.50states.com
• Research states and write a state report
• Locate a state homepage and find information such as state bird, song, flower

Projects that require art:
• Make posters to encourage others to move to your state http://poster.hprtec.org/
• Make a physical map of your state, draw and label any landforms or bodies of water

Projects that are written:
• E-mail a pen pal in another state asking about their state
• Write a report about another state using information from research
• Write a poem or short story about your state
• Write a postcard to a friend from a certain state telling about your adventures.
Assessment

- SMARTboard
  - Locate a given state’s website
  - Drag state names to matching state
  - Circle Indiana on a map of the U.S
  - Drag lake/river names to matching lakes/rivers

- CoWriter/Write Outloud
  - Written report about a state

- Alphasmarts
  - Written report about a state
# Modifications
Planning for Academic diversity

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<tr>
<th>Learning Barrier</th>
<th>Possible Solutions</th>
<th>Web Link Resources</th>
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<td>Student cannot read at grade level</td>
<td>Kurzweil 3000 Reading Pen</td>
<td><a href="http://www.readplease.com">www.readplease.com</a></td>
</tr>
<tr>
<td></td>
<td>Audio Text from Scott Foresman</td>
<td></td>
</tr>
<tr>
<td>Student has difficulty comprehending the vocabulary in the unit</td>
<td>Reading pen Audio Text from Scott Foresman</td>
<td><a href="http://www.m-w.com">www.m-w.com</a></td>
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<tr>
<td>Student needs the instructional language in a language other than English</td>
<td>ENL teacher Translate material into students language</td>
<td><a href="http://www.Babelfish.com">www.Babelfish.com</a> <a href="http://www.Readplease.com">www.Readplease.com</a></td>
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<td>Students has difficulty with handwriting</td>
<td>Co-Writer Write Out Loud Dana Alpha Smart</td>
<td><a href="http://www.alphasmart.com">www.alphasmart.com</a></td>
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<tr>
<td>Student needs additional challenge</td>
<td>WebQuest</td>
<td><a href="http://www.webquest.com">www.webquest.com</a> <a href="http://www.Thinkquest.com">www.Thinkquest.com</a></td>
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