

Second Grade Lesson Plan

Pioneers



Pioneer Unit

We read the story, I Can Read About Pioneers. We had a class discussion and showed pictures about the different homes the Pioneers built. Then the students built their own log cabins. As a writing activity they explained the difficulties that a Pioneer may have faced when building a log cabin.

Author's Note

Kathy and Deb are second grade teachers. Much of our curriculum is done by co-teaching, such as this lesson plan. We are involved in many school committees, such as Universal Design for Learning Team, Student Support Team, Student Improvement Team, Social Committee, and various offices in our School Association.



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Introduction to This Lesson

We read the story, I Can Read About Pioneers. We had a class discussion and showed pictures about the different homes the Pioneers built. Then the students built their own log cabins. As a writing activity they explained the difficulties that a Pioneer may have faced when building a log cabin.

~Targeted~
Indiana Academic
State Standards

Language Arts

2.4.1, 2.4.2, 2.4.3, 2.4.5, 2.5.2, 2.5.5, 2.5.6, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 2.6.7, 2.6.8, 2.6.9

Social Studies

2.1.1, 2.3.1, 2.3.3

More information on the Indiana Academic State Standards:

www.indianastandards.org

www.edStandards.org/Standards.html

www.mcrel.org/standards/

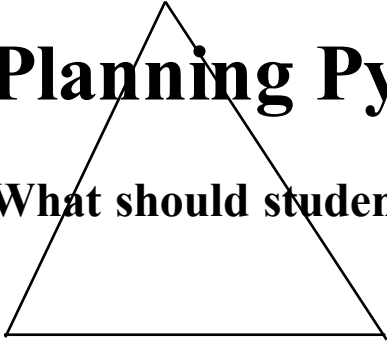
www.doe.state.in.us/standards/

National Educational Technology Standards

<http://www.cnets.iste.org>

Planning Pyramid

What should students know?



Some students will know

The pioneer houses didn't all look the same.

Most students will know

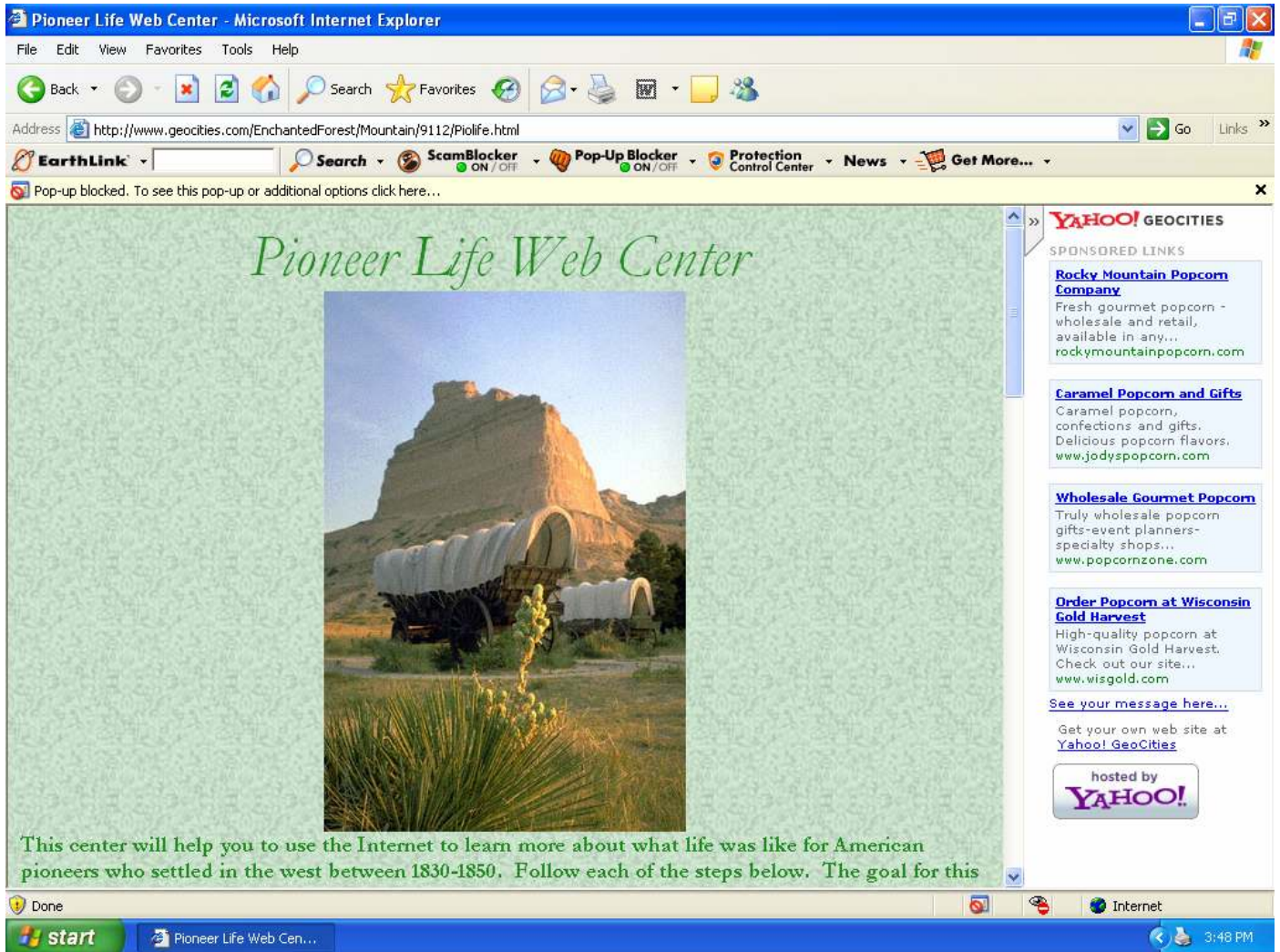
That pioneers used logs and mud to make their houses.

All students will know

That pioneers built houses long ago.

Teacher/Learner Library

Screen shots and brief descriptions of websites included in this lesson:



Assessment

The students' log cabins will be assessed by using the following rubric of 10 points each.

1. creativity
2. formation of cabin
3. sturdiness of cabin

Student knowledge is assessed by using the following rubric

_____ Date _____

WRITING RUBRIC

Name and date in right
hand corner (5 points) _____

Title is in center (5 points) _____

Sentences are complete with
correct grammar (20 points) _____

Punctuation (10 points) _____

Capital letters (10 points) _____

Sentences stay on topic (10 points) _____

Words have spacing (5 points) _____

All word wall words are spelled
correctly (10 points) _____

Neat handwriting (5 points) _____

Content and creativity (20 points) _____

TOTAL POINTS AWARDED _____

LEARNING BARRIER	POSSIBLE SOLUTIONS	WEB LINK RESOURCES
Student cannot read at grade level	<ol style="list-style-type: none"> <i>Text to Speech Software</i> <i>Utilize Group-Learning Format to have better readers practice reading out-louds</i> 	<p>http://www.readplease.com/</p> <p>http://www.freedomscientific.com/LSG/products/wynn.asp</p>
Student has difficulty comprehending the material		
Student has difficulty mastering the vocabulary of the unit	1. The students will use their own dictionaries and pioneer vocabulary.	
Student needs the instructional material in a language other than English	Text to Speech is easily converted into other Languages, the multiple visual representations of information is also helpful.	
Student has difficulty with handwriting (speed or accuracy)	Students with slow or sloppy handwriting as well as students who have spelling as a barrier to writing will use Co- Writer Software,	<p>http://www.donjohnston.com/catalog/cow4000d.htm</p>
Student needs additional challenge	The student will use the internet to find locations of various pioneer homes. Illustrations can also be added.	<p>http://www.google.com/</p> <p>http://yhooligans.yahoo.com/</p>
Student has difficulty with calculating activities	Not needed for this Lesson	
Student needs help with conducting research	Online Search Engines, great opportunity to teach skills related to online information searching.	<p>http://www.google.com/</p> <p>http://www.dogpile.com/</p> <p>http://www.excite.com/</p> <p>http://yahooligans.yahoo.com/</p> <p>http://www.kidsclick.org/</p>