**Second Grade Lesson Plan**

**Pioneers**

*Pioneer Unit*

*We read the story, I Can Read About Pioneers. We had a class discussion and showed pictures about the different homes the Pioneers built. Then the students built their own log cabins. As a writing activity they explained the difficulties that a Pioneer may have faced when building a log cabin.*
Author’s Note
Kathy and Deb are second grade teachers. Much of our curriculum is done by co-teaching, such as this lesson plan. We are involved in many school committees, such as Universal Design for Learning Team, Student Support Team, Student Improvement Team, Social Committee, and various offices in our School Association.

Introduction to This Lesson

We read the story, I Can Read About Pioneers. We had a class discussion and showed pictures about the different homes the Pioneers built. Then the students built their own log cabins. As a writing activity they explained the difficulties that a Pioneer may have faced when building a log cabin.
~Targeted~

Indiana Academic
State Standards

Language Arts
2.4.1, 2.4.2, 2.4.3, 2.4.5, 2.5.2, 2.5.5, 2.5.6, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 2.6.7, 2.6.8, 2.6.9

Social Studies
2.1.1, 2.3.1, 2.3.3

More information on the Indiana Academic State Standards:

www.indianastandards.org
www.edStandards.org/Standards.html
www.mcrel.org/standards/
www.doe.state.in.us/standards/

National Educational Technology Standards
http://www.cnets.iste.org
Planning Pyramid

What should students know?

**Some students will know**
The pioneer houses didn’t all look the same.

**Most students will know**
That pioneers used logs and mud to make their houses.

**All students will know**
That pioneers built houses long ago.
Teacher/Learner Library

Screen shots and brief descriptions of websites included in this lesson:

Pioneer Life Web Center

This center will help you to use the Internet to learn more about what life was like for American pioneers who settled in the west between 1830-1850. Follow each of the steps below. The goal for this
Assessment

The students’ log cabins will be assessed by using the following rubric of 10 points each.
1. creativity
2. formation of cabin
3. sturdiness of cabin

Student knowledge is assessed by using the following rubric
Date

WRITING RUBRIC

Name and date in right hand corner (5 points)

Title is in center (5 points)

Sentences are complete with correct grammar (20 points)

Punctuation (10 points)

Capital letters (10 points)

Sentences stay on topic (10 points)

Words have spacing (5 points)

All word wall words are spelled correctly (10 points)

Neat handwriting (5 points)

Content and creativity (20 points)

TOTAL POINTS AWARDED
<table>
<thead>
<tr>
<th>LEARNING BARRIER</th>
<th>POSSIBLE SOLUTIONS</th>
<th>WEB LINK RESOURCES</th>
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| Student cannot read at grade level | 1. *Text to Speech Software*  
| Student has difficulty comprehending the material |  |  |
| Student has difficulty mastering the vocabulary of the unit | 1. The students will use their own dictionaries and pioneer vocabulary. |  |
| Student needs the instructional material in a language other than English | *Text to Speech* is easily converted into other Languages, the multiple visual representations of information is also helpful. |  |
| Student has difficulty with handwriting (speed or accuracy) | Students with slow or sloppy handwriting as well as students who have spelling as a barrier to writing will use *Co- Writer Software*, | [http://www.donjohnston.com/catalog/cow4000d.htm](http://www.donjohnston.com/catalog/cow4000d.htm) |
| Student needs additional challenge | The student will use the internet to find locations of various pioneer homes. Illustrations can also be added. | [http://www.google.com/](http://www.google.com/)  
| Student has difficulty with calculating activities | Not needed for this Lesson |  |
| Student needs help with conducting research | Online Search Engines, great opportunity to teach skills related to online information searching. | [http://www.google.com/](http://www.google.com/)  