We read the story, *The Polar Express*, to our second graders. We discussed the story. Instead of ending our prompt with the boy going to bed, we had our students pretend they were the little boy and he went with Santa Claus on his trip around the world. In our story web, the students used their senses to tell us:

1. what they did
2. what they saw
3. what they heard
4. what they smelled
Author’s Note
Kathy and Deb are second grade teachers. Much of our curriculum is done by co-teaching, such as this lesson plan. We are involved in many school committees, such as Universal Design for Learning Team, Student Support Team, Student Improvement Team, Social Committee, and various offices in our School Association.

Introduction to This Lesson
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~Targeted~

Indiana Academic
State Standards

Language Arts
2.4.1, 2.4.2, 2.4.3, 2.4.5, 2.5.2, 2.5.5, 2.6.1, 2.6.2, 2.6.3, 2.6.4, 2.6.7, 2.6.8, 2.6.9

Social Studies
2.3.3

More information on the Indiana Academic State Standards:

www.indianastandards.org

www.edStandards.org/Standards.html

www.mcrel.org/standards/

www.doe.state.in.us/standards/

National Educational Technology Standards
http://www.cnets.iste.org
Some students will know
How to use descriptive words and move through a logical sequence of events.

Most students will know
How to proofread their writing, form letters correctly, space words and sentences properly so that writing can be easily read.

All students will know
How to write complete sentences using a subject and verb, capitalization, punctuation correctly spelling words on the word wall.
Teacher/Learner Library

Screen shots and brief descriptions of websites included in this lesson:

www.houghtonmifflinbooks.com

For additional activities across the curriculum.

CLICK HERE
Assessment

Student knowledge is assessed by using the following rubric

__________________ Date__________________

WRITING RUBRIC

Name and date in right hand corner (5 points)

Title is in center (5 points)

Sentences are complete with correct grammar (20 points)

Punctuation (10 points)

Capital letters (10 points)

Sentences stay on topic (10 points)

Words have spacing (5 points)

All word wall words are spelled correctly (10 points)

Neat handwriting (5 points)

Content and creativity (20 points)

TOTAL POINTS AWARDED
<table>
<thead>
<tr>
<th>LEARNING BARRIER</th>
<th>POSSIBLE SOLUTIONS</th>
<th>WEB LINK RESOURCES</th>
</tr>
</thead>
</table>
| Student cannot read at grade level | **1. Text to Speech Software**  
**2. Utilize Group-Learning Format to have better readers practice reading out-loud**  
**3. Scan in *The Polar Express*** | **http://www.readplease.com/**  
**http://www.freedomscientific.com/LSG/products/wynn.asp** |
| Student has difficulty comprehending the material | | |
| Student has difficulty mastering the vocabulary of the unit | **1. The students will use their own Spelling Dictionaries and the word wall to help them find words.** | |
| Student needs the instructional material in a language other than English | **Text to Speech** is easily converted into other Languages, the multiple visual representations of information is also helpful. | |
| Student has difficulty with handwriting (speed or accuracy) | Students with slow or sloppy handwriting as well as students who have spelling as a barrier to writing will use **Co-Writer Software**, | **http://www.donjohnston.com/catalog/cow4000d.htm** |
| Student needs additional challenge | The student will use the internet to find locations for Santa. Illustrations can also be added. | **http://www.google.com/**  
**http://yhooligans.yahoo.com/** |
| Student has difficulty with calculating activities | Not needed for this Lesson | |
| Student needs help with conducting research | Online Search Engines, great opportunity to teach skills related to online information searching. | **http://www.google.com/**  
**http://www.dogpile.com/**  
**http://www.excite.com/**  
**http://yahooligans.yahoo.com/**  
**http://www.kidsclick.org/** |