Second Grade Super Sleuths

Creating Instructional Unit Resource Guides based on Principals of Universal Design and Differentiated Instruction

Who? What? Where?
When? How? Why?

Mrs. Linda K. Mills, Special Education Teacher
Joy Special Education Staff
Joy School Second Grade Staff
Joy Elementary School
Michigan City Area Schools
1600 E. Coolspring Avenue
Michigan City, IN 46360
What Indiana State Standards will be met through this unit?

**English/Language Arts Standards**

**Reading: Literary Response and Analysis**

Comprehension and Analysis of Grade-Level-Appropriate Text
1.2.3 Responds to *who, what, when, where, why, and how* questions and discuss the main idea of what is read.

Narrative Analysis of Grade-Level-Appropriate Text
1.2.3 Describe the role of authors and illustrators.

**Writing: Process**

Organization and Focus
1.4.1 Discuss ideas and select a focus for group stories or other writing
1.4.2 Use various organizational strategies to plan writing

Evaluation and Revision
1.4.3 Revise writing for others to read
   2.4.1 Create a list of ideas for writing.
   2.4.3 Find ideas for writing stories and descriptions in pictures or books.
   2.4.5 Use a computer to draft, revise and publish writing
   2.4.8 Revise original drafts to improve sequence or to provide more descriptive detail.

Writing: Applications
   2.5.1 Write brief narratives based upon their experiences that:
      move through a logical sequence of events
      describe the setting, characters, objects, and events in detail

**Math Standards**

**Geometry**
K.4.1 Identify and use the terms: inside, outside, between, above and below.
1.4.6 Describe objects in space by position and direction: near, far, under, over, up, down, behind, in front of, next to, to the left or right of.

**Measurement**
k.5.1 Understands the concepts of time: morning, afternoon, evening, today, yesterday, tomorrow, week, month, and year.
1. Tell time to the nearest half-hour and relate time to events. (Is recess before or after lunch?)
2. ......knows the difference between a.m. and p.m.
# MODIFICATIONS
## Planning for Academic Diversity

<table>
<thead>
<tr>
<th>Learning Barrier</th>
<th>Possible solutions</th>
<th>Weblink Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student cannot read at grade level</td>
<td>Read with a peer buddy. Use Kurzweil reader.</td>
<td><a href="http://www.kurzweiledu.com">http://www.kurzweiledu.com</a></td>
</tr>
<tr>
<td>Student has difficulty comprehending the material</td>
<td>Smart Board for other students to model the concepts, and practice.</td>
<td><a href="http://www.smarttech.com">http://www.smarttech.com</a></td>
</tr>
<tr>
<td>Student needs the instructional material in a language other than English</td>
<td>Kurzweil reader Contact ESL teacher/consultant</td>
<td><a href="http://www.kurzweiledu.com">http://www.kurzweiledu.com</a></td>
</tr>
<tr>
<td>Student has difficulty with handwriting (speed or accuracy)</td>
<td>Kurzweil software Clicker 4 software Word prediction programs</td>
<td><a href="http://www.kurzweiledu.com">http://www.kurzweiledu.com</a> <a href="http://cricksoft.com">http://cricksoft.com</a> <a href="http://www.patinsproject.com">www.patinsproject.com</a></td>
</tr>
<tr>
<td>Student needs help with conducting research.</td>
<td>Peer buddy Computer Lab/Media center assistants</td>
<td><a href="http://www.google.com">www.google.com</a> <a href="http://www.askjeeves.com">www.askjeeves.com</a></td>
</tr>
</tbody>
</table>
Learner Activities

Reading comprehension worksheets for practice with “Wh” questions

http://www.edhelper.com/ReadingComprehension.htm

Graphic organizers: using “wh” questions

http://www.writedesignonline.com/organizers/sequence.html

Look for comprehension activities at this site, using “wh” questions.

My Own Bookshelf software
www.softtouch.com

Students can import their own digital pictures or import from other computer resources, to make a simple book of their own.

Software to teach answering basic questions (Autism and PDD: Basic Questions), and other software titles in the Autism and PDD series.

http://www.linguisystems.com

Linguist Systems®
Speech - Language - Learning Disabilities - Reading
What materials and resources will be useful for assessing student knowledge and skills?

Quarterly writing assessments (Joy Elementary School rubrics and Blackburn-Cramp Rubric)

NWEA (Northwest Evaluation Achievement) computerized achievement test on reading comprehension (used by Joy Elementary School)

Accelerated Reading Tests (Test students on comprehension by computer)