# <u>Second Grade</u><br><u>Super Sleuths</u>

Creating Instructional Unit Resource Guides based onPrincipals of Universal Design and Differentiated Instruction

# <u>Who</u>? <u>What</u>? <u>Where</u>?<br><u>When</u>? <u>How</u>? <u>Why</u>?

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# What Indiana State Standards will be met through this unit?

## English/Language Arts Standards

## Reading: Literary Response and Analysis

Comprehension and Analysis of Grade-Level-Appropriate Text
 1.2.3 Responds to *who, what, when, where, why, and how* questions and discuss the main idea of what is read.

Narrative Analysis of Grade-Level-Appropriate Text
1.2.3 Describe the role of authors and illustrators.

## Writing: Process

Organization and Focus
 1.4.1 Discuss ideas and select a focus for group stories or other writing
 1.4.2 Use various organizational strategies to plan writing
   Evaluation and Revision
 1.4.3 Revise writing for others to read
   2.4.1 Create a list of ideas for writing.
   2.4.3 Find ideas for writing stories and descriptions in pictures or books.
   2.4.5 Use a computer to draft, revise and publish writing
   2.4.8 Revise original drafts to improve sequence or to provide more descriptive detail.
Writing: Applications
   2.5.1 Write brief narratives based upon their experiences that:
   move through a logical sequence of events
   describe the setting, characters, objects, and events in detail

## Math Standards

Geometry
K.4.1 Identify and use the terms: inside, outside, between, above and below.
1.4.6 Describe objects in space by position and direction: near, far, under, over, up, down, behind, in front of, next to, to the left or right of.

Measurement
k.5.1 Understands the concepts of time: morning, afternoon, evening, today, yesterday, tomorrow, week, month, and year.
1        Tell time to the nearest half-hour and relate time to events. (Is recess before or after lunch?)
2        ......knows the difference between a.m. and p.m.

# MODIFICATIONS
## Planning for Academic Diversity

| Learning Barrier | Possible solutions | Weblink Resources |
|---|---|---|
| Student cannot read at grade level | Read with a peer buddy. Use Kurzweil reader. | http://www.kurzweiledu.com |
| Student has difficulty comprehending the material | Smart Board for other students to model the concepts, and practice. | http://www.smarttech.com |
| Student has difficulty mastering the material | Primary Literacy 3 bundle from Intellitools LinguiSystems Autism and PDD software:Basic Questions Modeling and practice on the Smart Board | http://www.intellitools.com http://www.edhelper.com/readingcomprehension.htm www.linguisystems.com http://www.smarttech.com |
| Student needs the instructional material in a language other than English | Kurzweil reader Contact ESL teacher/consultant | http://www.kurzweiledu.com |
| Student has difficulty with handwriting (speed or accuracy) | Kurzweil software Clicker 4 software Word prediction programs | http://www.kurzweiledu.com http://cricksoft.com www.patinsproject.com |
| Student needs help with conducting research. | Peer buddy Computer Lab/Media center assistants | www.google.com www.askjeeves.com |

Learner Activities

Reading comprehension worksheets for practice with "Wh" questions

http://www.edhelper.com/ReadingComprehension.htm

Graphic organizers: using "wh" questions

http://www.writedesignonline.com/organizers/sequence.html

Look for comprehension activities at this site, using "wh" questions.

http://web2.uvcs.uvic.ca/elc/studyzone/200/reading/xmas1.htm

My Own Bookshelf software
www.softtouch.com

Students can import their own digital pictures or import from other computer resources, to make a simple book of their own.



Software to teach answering basic questions (Autism and PDD: Basic Questions), and other software titles in the Autism and PDD series.

http://www.linguisystems.com

## Assessment

What materials and resources will be useful for assessing student knowledgeand skills?

Quarterly writing assessments (Joy Elementary School rubrics andBlackburn-Cramp Rubric)

NWEA (Northwest Evaluation Achievement) computerized acheivement test onreading comprehension(used by Joy Elementary School)

Accelerated Reading Tests(Test students on comprehension by computer)