Environmental Print
Word Family Booklets
Creating Instructional Unit Resource Guides
Based upon Principals of Universal Design
And Differentiated Instruction

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Unit Focus and Teacher’s Information

This unit will focus on primary grade level students working in pairs or small groups to make booklets about word families. They will use computer software to make the booklets. For example, they will use a photo of a STOP sign on the cover. Then the following pages will have words with an accompanying picture from the –op word family. They will share their books with other students at Joy Elementary School.

The teacher implementing this unit has more than thirty years experience teaching special education students at grade levels K-8. In addition to Special Education Certification, she has an Elementary License and certification in Gifted and Talented Education.
Teacher Library

www.teachingmadeeasier.com

Make categories of words, lists, and more for writing support.

http://teachers.santee.k12.ca.us/carl/word_way.htm

Reproducible activities, picture and word cards
(70 word families with the potential for 30 activities)

Word Way


Word Family House Activity

http://www.enchantedlearning.com/rhymes/wordfamilies/

Rhebus rhymes: Mother Goose and others

http://www.teachers.net/4blocks/goodies.html

Brand Name Lesson word list
Assessment

Quarterly Writing Assessments (Blackburn-Cramp Rubric)

NWEA (Northwest Evaluation Achievement) computerized achievement test on reading comprehension, used by Joy School

STAR assessment
## Planning for Academic Diversity

<table>
<thead>
<tr>
<th>Learning Barrier</th>
<th>Possible Solutions</th>
<th>Web link Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student cannot read at grade level</td>
<td>Read with a peer buddy. Use Kurzweil reader</td>
<td><a href="http://www.kurzweil.com">http://www.kurzweil.com</a></td>
</tr>
<tr>
<td>Student has difficulty comprehending the material</td>
<td>Smart Board for other students to model the concepts, and practice</td>
<td><a href="http://www.smarttech.com">http://www.smarttech.com</a></td>
</tr>
<tr>
<td>Student has difficulty mastering the material</td>
<td>Primary Literacy 3 bundle from Intellitools</td>
<td><a href="http://www.intellitools.com">http://www.intellitools.com</a></td>
</tr>
<tr>
<td></td>
<td>Modeling and practice on the Smart Board</td>
<td><a href="http://www.linguisystems.com">http://www.linguisystems.com</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="http://www.smarttech.com">http://www.smarttech.com</a></td>
</tr>
<tr>
<td>Student needs the instructional material in a language other than English</td>
<td>Kurzweil reader</td>
<td><a href="http://www.kurzweil.com">http://www.kurzweil.com</a></td>
</tr>
<tr>
<td></td>
<td>My Own Bookshelf software (translate into other language to make a book)</td>
<td><a href="http://softtouch.com">http://softtouch.com</a></td>
</tr>
<tr>
<td></td>
<td>Contact ESL teacher/consultant</td>
<td></td>
</tr>
<tr>
<td>Student has difficulty with handwriting (speed or accuracy)</td>
<td>Kurzweil software</td>
<td><a href="http://www.kurzweil.com">http://www.kurzweil.com</a></td>
</tr>
<tr>
<td></td>
<td>Clicker 4 software</td>
<td><a href="http://cricksoft.com">http://cricksoft.com</a></td>
</tr>
<tr>
<td></td>
<td>Word prediction programs</td>
<td><a href="http://patinsproject.com">http://patinsproject.com</a></td>
</tr>
<tr>
<td></td>
<td>My Own Bookshelf software</td>
<td><a href="http://softtouch.com">http://softtouch.com</a></td>
</tr>
<tr>
<td>Student needs help with conducting research</td>
<td>Peer buddy</td>
<td><a href="http://www.google.com">http://www.google.com</a></td>
</tr>
<tr>
<td></td>
<td>Computer Lab/Media center assistants</td>
<td><a href="http://www.askjeeves.com">http://www.askjeeves.com</a></td>
</tr>
</tbody>
</table>
Planning Pyramid
What should students know?

Some students will know:
✓ Vowels’ sounds can be represented by different letters
✓ A series of rhyming words
✓ To add, delete or change sounds to change words
✓ How to blend two or four phonemes into recognizable words
✓ Use context clues for self-correction when reading
✓ How to read common word patterns
✓ To relate prior knowledge to what is read

Most students will know:
✓ A series of rhyming words
✓ To relate prior knowledge to what is read
✓ To add, delete or change sounds to change words
✓ Vowels’ sounds can be represented by different letters

All students will know:
✓ A series of rhyming words
✓ To relate prior knowledge to what is read
An award-winning full-year supplementary reading program that provides the valuable instruction support that struggling K-2 students need. Its rich multimedia environment directs students in interactive lessons that are intentional in skill building, provide systematic practice, and address diverse learning needs.
**Learner Activities**

http://www.woodlandsjunior.kent.sch.uk/Games/mag/spelling.html

How many words can you make using the same endings?
Click on the magnets on the board and drag them to make words.


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**Reggie loves to rhyme!**

Pick a place for your language adventure with Reggie.


**Word family mini-books (-ig,-at,-ad)**

http://www.songsforteaching.com/sharonmacdonald/icantspellohio.htm

♫ Song: I Can Spell Cat

http://www.edina.k12.mn.us/concord/studentlinks/kidspiration/kidspiration.htm

Drag pictures into the correct word family box.

**My Own Bookshelf Software**

http://www.softtouch.com/