

VISIONS in Indiana

Spring 2010

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Mark Your Calendar

8 June 2010

Low Vision and Braille Product Showcase for Teachers and Rehabilitation Staff. Crossroads Easter Seals, Indianapolis, IN. Contact: Crossroads, phone: 317-466-1000. RSVP required.

3-8 July 2010

National Federation of the Blind National Convention. Dallas, TX. Contact: National Federation of the Blind; phone: 410-659-9314; web: <www.nfb.org>

5-9 July 2010

Expanding Your Horizons Challenge Day Camp. Ages 8-15. Indiana School for the Blind and Visually Impaired, 7725 North College Avenue, Indianapolis, IN. 46240. Contact: Toni Hughes, Director, Outreach and Related Services, phone: 317-253-1481, ext.221; email: <thughes@isbvik12.org>.

9-17 July 2010

American Council of the Blind National Convention, Phoenix, AZ. Contact: American Council of the Blind; phone: 800-424-8666 or 202-467-5081; web: <www.acb.org>.

21-25 July 2010***AER International Conference 2010.***

Featuring the Orientation and Mobility Division Conference Within a Conference. Little Rock, Arkansas. Statehouse Convention Center and the Peabody Little Rock. Contact: Association for Education and Rehabilitation of the Blind and Visually Impaired, 1703 North Beauregard Street, Suite 440, Alexandria, VA 22311; phone: 703-671-4500, ext. 201; web: <www.aerbvi.org> for more information or register at <www.aerbvi.org/2010conference>.

26 August 2010

Workshop for Paraprofessionals Working with Students Who Are Blind or Have Low Vision. Indiana School for the Blind and Visually Impaired, Outreach and Related Services Department. Hosted by the East Central Indiana Special Services District, Liberty, Indiana. Contact: Toni Hughes, Director, Outreach and Related Services, phone: 317-253-1481, ext.221; email: <thughes@isbvik12.org>.

9 September 2010

Workshop for Paraprofessionals Working with Students Who Are Blind or Have Low Vision. Indiana School for the Blind and Visually Impaired, Outreach and Related Services Department. Hosted by the Cooperative School Services, Rensselaer, Indiana. Contact: Toni Hughes, Director, Outreach and Related Services, phone: 317-253-1481, ext.221; email: <thughes@isbvik12.org>.

16 September 2010

Workshop for Paraprofessionals Working with Students Who Are Blind or Have Low Vision. Indiana School for the Blind and Visually Impaired, Outreach and Related Services Department. Hosted by the West Lake Special Education Cooperative, Munster, Indiana. Contact: Toni Hughes, Director, Outreach and Related Services, phone: 317-253-1481, ext.221; email: <thughes@isbvik12.org>.

22-25 September 2010

Envision 2010. A multi-disciplinary low vision rehabilitation and research conference. Westin Riverwalk Hotel, San Antonio, Texas. Visit <<http://www.envisionconference.org>>.

27-30 October 2010

ATIA 2010 Chicago. For more information, contact: ATIA, 401 North Michigan Avenue, Chicago, IL; phone: 877-687-2842 or 312-321-5172; email: <info@atia.org>; web: <www.atia.org>.

26-29 January 2011

ATIA 2011 Orlando. For more information, contact: ATIA, 401 North Michigan Avenue, Chicago, IL; phone: 877-687-2842 or 312-321-5172; email: <info@atia.org>; web: <www.atia.org>.



IERC Updates

The Miami Accessible Materials Project (MAMP)

The Miami Braille Project has been renamed the Miami Accessible Materials Project (MAMP). The large print production was recently relocated and incorporated into the workflow at the Miami Project from Madison, Indiana. The Project is producing hard copy Braille and large print instructional materials for the IERC, as well as accessible digital derivative versions of these materials. Currently, they are producing accessible pdfs and BRFs (braille ready format files) as part of their braille and large print production work flow which will be sent down to the ICAM for distribution to students who have these digital versions identified as required specialized formats on their IEPs and selected as a specialized format on the ICAM student information page.

Receipt of Orders

Each IERC shipment of braille, large print and aids and equipment will include a packing slip for your review and signature. It may be inside the box or in an orange "Packing Slip Enclosed" envelope on the outside of the box. Please remove the packing slip and compare it with the contents of your order to insure receipt and accuracy. Sign the packing slip and return to us as soon as you receive the shipment so that we know it has arrived safely.

Book Delivery

Please remember to have someone designated to be responsible for the receipt of ordered materials during the summer months. The IERC staff has begun shipping materials for the upcoming school year and will continue to do so during the summer months. If you have special mailing instructions, please let us know as soon as possible.

Book Orders

Please submit book and specialized aids and equipment orders for students who are blind or have low vision, for the upcoming year, to your DRM's so they can place your orders thru the ICAM. This is especially important for Braille textbook orders.

It is the goal of the IERC to provide needed Braille and large print educational materials to our eligible students who are blind or low vision in a timely manner. (Timely manner encompasses the time it would take to get a textbook or core curricular materials to a non-disabled peer. Also, refer to Indiana's Article 7 as guidance for timely manner.) To do so, the IERC depends on DRM's to follow our timetable for ordering and to respond quickly to requests submitted to them for these accessible formats. Please read the IERC Annual Calendar for more information at <<http://www.icam.k12.in.us/IERC/annualcalendar.php>>



Original Copies of Textbooks. Remember that if a book is not available in Braille or large print, the IERC will need 2 print copies (one for production and one for proofreading) to send to a Braille transcriber or for large print production. The Braille transcription and large print production process requires a copy of the original print book, even if an electronic or NIMAS publisher file has been acquired. Transcribers and large print producers must verify all information, including pictorial content and picture descriptions found in the print books, as well as placement of content, against the electronic file, to insure accurate transcription, formatting and production of the Braille/large print book. Please be sure the copies sent for large print production are clean copies. We cannot produce books that have been written in by the student. One copy of the book will be destroyed in the production process and one copy will be returned to the school. It takes a *minimum of three months to transcribe a Braille book (depending on the subject area and grade level) and 6 to 8 weeks to produce large print.*

Course Syllabi for original Braille transcriptions. Be sure to send a course syllabus to the IERC for Braille orders that require original transcription. Please include the sequence in which the chapters will be taught by the classroom teacher and the dates they will be taught. This will assist the Braille transcriber and the IERC staff to disseminate needed instructional content to the student on a timely basis.

Action Code Status on ICAM Orders. Please check back with your DRM/s regarding action codes/status on orders they have placed for you. The codes will indicate what action the IERC has taken with your order, including if you need to submit print textbooks for transcription/production. If you need additional information or clarification, please do not hesitate to contact the IERC staff.

Return of Materials

Textbook and equipment being returned to the Center can be sent “FREE MATTER FOR THE BLIND.” Please do not mail regular print materials or regular print textbooks “Free Matter for the Blind.” Postal Code requires the appropriate postage. Please secure the contents of your shipment to protect against damage during mailing. Equipment items are fragile and Braille dots vulnerable to crushing, so please take the necessary precautions to prevent costly damage to our materials. “Free Matter for the Blind” return labels were included with your annual inventory recall print-outs and instructions. If you need additional labels, please contact the IERC at 800-833-2198. You can print out the *Inventory Return Forms* to include in your returned boxes on our website at <<http://www.icam.k12.in.us/IERC/forms.php>>



Annual Inventory Summary Reports

Thanks to all of you who have completed and returned your inventory summary forms to us. This has helped us reuse materials more efficiently and effectively for the next school year. Please notify us immediately if there are any changes to your form (ex: will be retaining a book instead of returning it). If you have not yet returned your forms to us, we would appreciate your time in doing so as soon as possible. Please mail your completed inventory forms using first class mail and do not include in the boxes with returned inventory.

New Professional Books Added to the Collection

The IERC has added the following titles to their professional collection. These books are available for a 60-day loan to teachers working with students who are visually impaired.

Visual Impairments and Learning. 4th Edition by Natalie C. Barrage and Jane N. Erin. ProEd, c2001. This book discusses in detail information that parents, teachers, vision specialists, and other professionals need to provide the best possible educational opportunities for students with visual impairments.

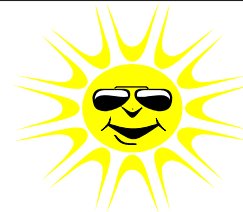
Looking Good: A Curriculum on Physical Appearance and Personal Presentation for Adolescents and Young Adults with Visual Impairments. By Anne L. Corn, Michael J. Bina, and Sharon Zell Sacks. ProEd, c2009. This curriculum provides lessons and activities designed to teach young

people with low vision and blindness how to improve their appearance and personal presentation.

Foundations of Low Vision: Clinical and Functional Perspectives, 2nd Ed. Edited by Anne L. Corn and Jane N. Erin, AFB Press, c2010. The second edition of *Foundations* focuses on how best to assess children and adults with low vision and plan programs and services to optimize functional vision and the ability to lead productive lives.

Summer Hours

The IERC will be open Monday-Friday during the summer months, from 8:00 a.m. until 4:00 p.m. Please feel free to call the Center during this time if you have any questions or need information.



The IERC staff would like to wish all of you a fun-filled summer!

We would also like to thank all of you for your cooperation and support. This was a good year for us and we are looking forward to another great year in 2010-2011.

HAVE A GOOD SUMMER!

State Library Updates

By Carole Rose
Indiana State Library
Special Services Division



“Make a Splash with Books” is the theme for the 2010 statewide children’s summer reading program, sponsored by the Indiana Talking Book and Braille Library. During the period from May 31-July 31, 2010, children ages 5-13 may read Braille, large print and audio books and earn lots of fun prizes. Participants will earn reading certificates, bookmarks, stickers, and food coupons simply by registering for the program and reading a book. Frog beach balls, flying discs, stuffed animals in swimwear, soaker bombs, and mini puzzles are among the prizes available to participants who read three or more books. The top reader in each grade level will win a shirt and either a canvas tote or a 75-piece puzzle. Outstanding Braille and large print readers will also receive special awards. A drawing for a Wal-Mart gift card will be held at the close of the program. All books borrowed during the summer must be returned to the library before a child receives his/her awards.

The introduction of the new National Library Service for the Blind and Physically Handicapped (NLS) digital talking book player and flash memory cartridges are a big hit with our patrons. All active juvenile patrons should have received a digital player and our inventory is large enough for

us to offer players to new patrons. Not only are our young readers excited about the digital transition, but parents are also excited about the option to download titles for their child from a special NLS web site. The library has a growing number of digital titles, but the BARD (Braille and Audio Reading Download) site includes these and many more titles that are not yet a part of our audio collection. We encourage young readers to become familiar with their library and take advantage of its many services. Downloading is an increasingly popular service, making it possible to access a book within minutes. By the beginning of the 2010-11 academic year, schools should be approved to access the BARD site and download books for those students eligible for the Talking Book Program. Resource teachers will be notified when institutions become eligible.

In the past, we have sent summer reading information to both students and schools registered with the Talking Book Program. Teachers were asked to use this information to encourage eligible students to sign up for talking books and participate in the summer reading program. This year, the summer reading information can be found on our web site. Visit the Indiana State Library at www.library.in.gov and select Indiana Talking Book and Braille Library. You will find a link to the cover letter and application for the 2010 summer reading program. Please share this information with eligible students and their parents.



"EYE-DEAS"

By Toni Hughes
Director

Outreach and Related Services
Indiana School for the Blind and
Visually Impaired



Update on Braille Challenge

The 2nd Annual Indiana Braille Challenge was held Saturday, February 20, 2010 at the Indiana School for the Blind and Visually Impaired. We had a total of 22 students from 11 counties across Indiana compete. Eight students qualified to attend the National Braille Challenge in Los Angeles on June 26th. Congratulations to all of the students and their teachers. We were second only to California, who had 14 qualify.

The Braille Challenge is a unique competition that motivates blind students to practice and improve their Braille reading skills. It consists of five categories: Apprentice (grades 1 & 2) six students, Freshman (grades 3 & 4) five students, Sophomore (grades 5 & 6) three students, Junior Varsity (grades 7 - 9) seven students, Varsity (grades 10 - 12) one student. Students compete in the following tests: speed and accuracy, reading comprehension, spelling, proofreading and interpreting charts and tactile graphics.

Expanding Your Horizons Camp Challenge

A first time day camp, entitled "Expanding Your Horizons Camp Challenge," will be offered to students who are blind or have low vision between the ages of 8-15, free of charge. It will be a fun experience for students. There will be many physical activities including: bowling, rock wall climbing, cooperative game-battleship, social time, fitness center and cooperative games, obstacle course, healthy habit relays, swimming and other pool activities, a day trip to Hidden Lake Camp Resort (fishing, paddle boating, canoeing, kayaking, and sandcastle contest), archery, field day activities, self esteem builder activity, creek stomp, and leadership cooperative games. If interested, please contact: Toni Hughes, Director of Outreach and Related Services, email: <thughes@isbvik12.org>; phone: 317-253-1481, ext. 221.

Training for Paraprofessionals Who Work With Students Who are Blind or Have Low Vision

The Outreach and Related Services Department at ISBVI will be providing training to paraprofessionals around the state who work with students who are blind or have low vision. Some of the topics that will be presented are: the definition of blindness and low vision, the eye and how it works, the impact of vision on learning, simulations, instructional support strategies,



instructional adaptations, O&M, and the expanded core curriculum. Three areas in the state have agreed to host workshops. They are the: East Central Indiana Special Services, Liberty, IN; Cooperative School Services, Rensselaer, IN; and West Lake Special Education Cooperative, Munster, IN. There is no charge for this training. There are still two dates available. If you're local education agency is interested in having a workshop in your area, please contact Toni Hughes, Director of Outreach and Related Services, email: <thughes@isbvik12.org> Pphone: 317-253-1481, ext. 221.



PATINS PROJECT NEWS

Promoting Achievement through Technology and Instruction for All Students

By Vicki Hershman
PATINS State Coordinator

PATINS Project Grant Announcement

The PATINS Project is pleased to announce that it has received a sole source grant from the Indiana Department of State/Indiana Department of Education to continue its work (for the 2010-2011 fiscal year) of supporting local educational agencies in the provision of accessible instructional materials and assistive technology for students with special needs. Student orders for braille, braille ready files, accessible PDFs, and large print will continue to be processed through the ICAM and made available through a PATINS subcontract with the Indiana Education Resource Center (IERC).

Please be advised that the following PATINS offices will be moving to new locations as of July 1, 2010:

- The PATINS State Office and Central Regional Operational Site will be moving from Sanders School in Wayne Township to its new offices at the Central Indiana Education Service Center (CIESC) in Pike Township, Indianapolis, Indiana.

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- The SW PATINS Regional Operational Site will be moving from the Evansville-Vanderburgh-Posey site to Castle South Middle School, in Newburgh, Indiana.
 - The SE PATINS Regional Operational Site will be moving from its current location with the Madison School Corporation to a new location in Madison (TBA).

After July 1, 2010, please check the PATINS web site at <<http://www.patinsproject.com>> for new addresses and new contact information for your PATINS Regional Coordinator as emails and some phone numbers will have changed.

AIM Training and Teaching Resources: <http://aim.cast.org/experience/training/AIMAchvDVD>

Visit the new CAST National Center on Accessible Instructional Materials for Training and Teaching Resources and to access a variety of AIM-related topics that are provided in several formats, including online courses and videos.

Utilization of Text to Speech Technology Paired with Accessible Instructional Materials

Download an *Implementation Guide* (PDF) and/or view a video on the use of text-to-speech (TtS) paired with accessible instructional materials (AIM) as a compensatory strategy at the secondary level or download the implementation guide. It is based on the collective experiences of educators in local school districts who implemented pilot TtS/ AIM projects. These projects provided TtS technology and AIM throughout the day to individual students and tracked educational outcomes. AIM were acquired and provided through a variety of methods in conformance with copyright provisions resulting in comprehensive access to print content. Although the information provided in this guide pertains to these specific projects in Missouri, the principles, practices, and materials apply more broadly to the ongoing implementation of AIM in educational settings. Appendix C of the Implementation Guide is contains overview sheets on individual technology products that can provide text to speech paired with alternate text formats (i.e., Victor Streams, Read:Outloud, gh Player and others). To access the Implementation Guide or to view the video go to: <http://aim.cast.org/experience/training/aim_implementation_guide>



AIM Explorer

AIM Explorer is a free resource for educators, parents, and students. Currently, struggling readers use trial and error to figure out which accessibility features best help them access and understand text. The AIM Explorer is a free computer-based simulation that helps readers with low vision, physical challenges, and learning and attention difficulties decide which reading access features (e.g., magnification, custom text & background colors, text-to-speech, text highlighting, and layout options) found in the most commonly available text readers and reading software will help them access and understand text. Armed with downloadable reports of identified preferences, students can then find the products that match their preferences using the AIM Product Features Chart, also available on the AIM Center website. <<http://aim.cast.org/experience/training/explorer>>

Want to Convert A DAISY Formatted File to An Audio MP3?

If you want to convert a DAISY file format into an audio MP3 file, you will want to download and install the free TechAdapt Accessible Media Center (TAMC). TAMC's new converter is a completely new RTF generation facility that produces much more readable files, including the ability to control the font and font size for headings, paragraphs and more! When you launch it, you may select the source file, DAISY in this case, and then what type of output you want. MP3 output is one of the available options. There are other methods as well but the TechAdapt Accessible Media Center (TAMC) is both robust and reliable. Note that it is available for Windows and Mac systems. To access their website go to the ICAM web site, then Tools and Downloads, then Downloads.



For Your Information

Additional information and resources regarding the National Library Service for the Blind and Physically Handicapped (NLS) BARD (Braille and Audio Reading Download) service can be found at www.bardtalk.com.

AFB CareerConnect will present two webcasts this summer. On June 15th, Dr. Karen E. Wolffe will present "What's Next: Postsecondary Training Preparation for Students with Visual Impairments." Resources and skills that young adults with visual impairments need to acquire from high school career counseling and consultation before graduations will be discussed. On June 16th, Ike Presley will present "Technology and Visual Impairment in Higher Education" and discuss the current trends in technology and its implications on both high school and postsecondary training. Both are 90-minute sessions and will be available in video or as an audio-only through AFB CareerConnect. Continuing education units are approved by ACVREP and CRCC. For more information, visit <http://www.afb.org/Section.asp?SectionID=7&TopicID=405> or www.afb.org/careerconnect, phone toll-free at 1-800-232-5463, or e-mail: careerconnect@afb.net.

The American Foundation for the Blind opened a new exhibit on May 7th at its New York City headquarters, entitled, "Helen Keller: A Daring Adventure." The exhibit includes 75 items including 31 never seen artifacts, writing, photographs and other possessions given to APH by Helen Keller during her 44 year tenure with the organization. The exhibit will be on display through July 30, 2010 at the American Foundation for the Blind, 2 Penn Plaza, Suite 1102, New York, NY. Visit www.afb.org/helenkeller

FSCast is Freedom Scientific's monthly podcast that features news, interviews, and product demonstrations related to Freedom Scientific products. Visit the site at www.freedomscientific.com/FSCast/default.asp to view various podcasts of interest. April's podcast dealt with a free upgrade to JAWS 11 and how JAWS works with the new social networking features, including Facebook Chat, in the AIM 7.2 Instant Messaging client. May's podcast reviews the upcoming release of OpenBook™ scanning and reading software 9.0 and the new PEARL™ portable reading solution.

The Media Access Group at WGBH offers online information about mainstream movies that have been released on DVD with descriptive narration and captioning. Most of the titles are also available on Blu-ray with access features. Visit <http://www.describedmovies.org> for more information.

Persons, who are visually impaired, visiting the Disney theme parks, now have the option of using a wireless hand-held device designed to provide audio descriptions of what is happening in select attractions. When the user enters a ride or show, the device is designed to trigger an emitter within the attraction that automatically cues the audio description to begin playing. The device is the size of a deck of cards, and is worn around the neck with a long strap, and comes with either two- or one-ear headsets. The device is available free of charge from the guest-relations office at the park, however the user must pay a \$100 refundable deposit to use it. It is currently available for the Magic Kingdom, Epcot, Hollywood Studios, and the Animal Kingdom. For more information, contact: Guest Relations, Walt Disney World, Disney-MGM Studios, P.O. Box 10000, Lake Buena Vista, FL; phone: 407-824-4321; web site:<<http://disneyworld.disney.go.com/plain-text/visual-disabilities/> or <http://disneyworld.disney.go.com>>.

Microsoft has a page of education competencies that is taught by using self-study questions and resources. Also provided are teacher lesson plans, how-to-articles, and teacher guides. Visit <<http://www.microsoft.com/education/competencies/default.aspx>>

Information on 2010 Sports Camps can be found on the APH PE website at <<http://www.aph.org/pe/camps.html>>. Seasonal camp dates run from April thru October 2010.

The Lighthouse International has launched a new website that features the first customizable, low vision simulator that shows how a person with an eye disease sees the world. Visitors can choose a video from YouTube and select a filter that simulates retinitis pigmentosa, macular degeneration, glaucoma or diabetic retinopathy. Visit <<http://www.lighthouse.org/donate-volunteer/vision-simulator/>> (from VisionServe Alliance, eNewsletter, April 2010)

The American Printing House for the Blind (APH) is soliciting support from teachers, who have students who use switches to activate battery-operated toys and electronic devices, to complete a short switch survey. APH would like to learn more about how and why students use switches. To complete the survey, please visit <<http://tech.aph.org/mm/node/783>>.



New Products

Blio, free eReader software, was developed by Ray Kurzweil, in partnership with Baker & Taylor and the National Federation of the Blind. It incorporates audio, video and web content and is not tied to one specific device and can be used on desktop PCs, netbooks, tablet PC and mobile devices. Blio preserves the book's original layout, fonts and graphics and provides full-color pages in 3-D. Users can shop from the Blio bookstore that offers over one million free books from thousands of publishers and titles can be permanently stored in a virtual library. The Blio provides a read-aloud feature, utilizing synthesized speech and synchronized follow-along word highlighting. Active reading tools have been built in such as highlighting, underlining, and annotating. Reading speed and font size can be adjusted. Users can also insert text, drawing, voice, image or video notes directly into their content which can later be exported to create lists or study materials. For more information visit <http://blioreader.com/>

HumanWare has announced Version 3.2 of its Victor Reader Stream Companion software, also compatible with the Classmate Reader, which allows for the transfer of pdf files as text, and doc files as html, and allows the user to back up and restore the SD card. Information about the upgrades can be found at http://www.humanware.com/en-usa/support/vr_stream_software.

Humanware has announced the \$49 SoftPak, giving Stream users five new capabilities: support for Epub files, support mp4 files, ability to play Audible enhanced format, ability to read .docx files and the ability to record in wav and mp3 formats. Visit http://www.humanware.com/en-usa/products/blindness/dtb_players/compact_models/_details/id_171/victor_reader_stream_softpak.html (from Top Tech Tidbits, Volume 259, Flying Blind, LLC)

A free typing tutor software, teaching touch-typing, in an accessible version for blind or low vision users, is available at <http://www.typefastertypingtutor.com/accversion.html>. The accessible version uses the text-to-speech engine, Flite, in providing continuous voice support. It only supports the US-English keyboard layout.

Freedom Scientific announced that the *TOPAZ Desktop Video Magnifier* line of products now features a monitor that swivels 180 degrees from side to side. The 17-inch swivel monitor costs \$2,595; the 19-inch monitor costs \$2,895; and the 22-inch monitor swivel monitor costs \$3,195. For more information, contact: Freedom Scientific, 11800 31st Court North, St. Petersburg, FL 33716-1805; phone: 800-444-4443; web site: www.freedomscientific.com/products/lv/topaz-product-page.asp.

Version 1.2 of the GPS device Trekker Breeze is available, featuring more accurate positioning, better voices and the ability to navigate to points of interest. Visit http://www.humanware.com/breeze_support.

G.W. Micro has announced the availability of *Window-Eyes version 7.2* with support for Microsoft Office 2010 and other enhancements including speed enhancements and stability improvements. Visit <http://gwmicro.com/Window-Eyes/Latest_Features>

Freedom Scientific has announced the *PEARL*, a portable reading solution that consists of a camera and a new version of OpenBook, version 9. The system can also function as a video magnifier. It requires a PC to operate and costs \$2195.00 or less if the user upgrades from a previous version of OpenBook. Visit <<http://freedomscientific.com/News/Pressroom/2010/PEARL-introduced.asp>>

HumanWare has announced the release of the *BrailleNote Apex 18*, an 18-cell version of the new thin, light BrailleNote. It has enhanced support for large documents and media files, built-in options for accessing the Web, the ability to download emails or retrieve files from wireless or Ethernet network, three USB ports, a full-size braille keyboard, 8KG of internal memory, and more. For additional information visit <http://www.humanware.com/en-usa/products/blindness/brailnotes/_details/id_158/brailnote_apex_bt.html>

The *Tech Doctor Podcast* is a new podcast hosted by Robert Carter and Jenny Axler. It will focus on product comparisons to help people make purchasing decisions among the numerous competing products in several categories. The first edition compares the Plectalk Pocket and the Book Port Plus. Visit <<http://www.dr-carter.com>> (from Top Tech Tidbits, Volume 253, Flying Blind, LLC.)



NEW APH PRODUCTS

(taken from *APH News*)

Super-Sized Folders are made of semi-rigid blue polyblend plastic. Each folder measures 12 x 11 1/4 inches with a depth of 3/4 inches, allowing full 11 1/2 x 11 inch braille sheets to fit inside. Each set includes 3 blue folders that have a die cut APH logo on the front. Catalog #: 1-04296-00. Cost: \$13.50.

Developmental Guidelines for Infants with Visual Impairments: A Guidebook for Early Intervention, 2nd Edition. This guide includes the latest research, theory, and practice about the development of infants with visual impairments and compares theories from many of the foundational theorists in the fields of infant development and vision. Catalog #: Print w/CD Kit: 8-50701-00. Cost: \$95.00; Braille w/CD Kit: 6-50701-00. Cost: \$95.00.

Book Port Plus is APH's new portable, digital talking book player/recorder. It reads digital talking books, plays digital audio, reads computer files, and makes recordings. The reading controls allow the user to read a wide variety of books in both audio (human speech) and text (synthetic speech) format. The Book Port Plus supports digital talking books from Bookshare.org, RFB&D, Audible.com and other text-based books from sites such as Gutenberg. *The unit must be authorized through RFB&D or NLS to play recordings from these organizations. You also need to have an account to use www.bookshare.org* Catalog #: 1-07191-00. Cost: \$299.00 plus shipping.

The APH *2010-2011 Instructional Products Catalog* has been released. A free copy can be requested through the APH website at <http://www.aph.org/catalogs/catalog_form.html>. Accessible catalogs can also be downloaded by visiting <<http://www.aph.org/catalogs/index.html>>.

Digital Talking Book Cartridge, 2GB (Blank) for use with the National Library Service (NLS) Digital Talking Book Players are available. Cartridges can be connected to a PC via a USB cable to download NLS books. User must be an authorized NLS user. The cartridge can be disconnected from the PC and plugged in to an NLS digital player to play back the downloaded materials. The 2GB cartridge will hold approximately 20 NLS Talking Books. Color: Green. Catalog #: 1-02610-00. Cost: \$12.00. *NLS Digital Cartridge Mailers* are also available. Each mailer holds one cartridge and has a slot for a mailing label. "Free Matter for the Blind is embossed on the mailer. It is made of durable gray plastic. Catalog #: 1-02611-00. Cost: \$2.50. For more information about the National Library Service digital talking books, visit <<http://www.loc.gov/nls/digital.html>>.

Verbal View Office Ribbon Bar tutorial is the latest in the Verbal View Software tutorial series. The user is trained in the use of the "ribbon" interface used in the new Microsoft Office 2007 product. Catalog #: D-10519-00. Cost: \$50.00.



Test Ready: Plus Mathematics, Book 7 is a test prep series offering practice for standards-based assessments for grade levels 3 through 12. It provides preparation and review, in as little as two weeks before testing day. It also provides a program of instruction and remediation. Students practice problem solving for: data preparation; geometry; numeration; number theory; measurement; pre-algebra/algebra. Objectives for each of these key concepts have been aligned with the Principles and Standards for School Mathematics from the National Council for Teachers and Mathematics (NCTM). The lessons make use of routine, non-routine, and open-ended problems, with writing activities that require students to explain their solutions. The large print and braille editions include a CD with an .html file and a Digital Talking Book (DTB) file with built-in player. For grades 3 through 6, 8, and Advanced (High School) will be available in the near future. Book 7 Student Book Catalog #: Large Print, 7-00514-00. Cost: \$35.00; Braille, 5-00514-00. Cost: \$35.00. Book 7 Teacher's Guide Catalog #: Large Print, 7-00513-00. Cost: \$18.00; Braille, 5-00513-00. Cost: \$18.00.

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